

Outcomes & Rubric for WAC Certificate Portfolio

Leslie Bruce

WAC Certificate Portfolio Outcomes:

After finishing a WAC Certificate, candidates will be able to ...

1. Design distinct WTL and WID activities that require students to...
 - a. Practice course outcomes
 - b. Write for more than one rhetorical situation
 - c. Practice a full writing process
 - d. Conform to their discipline's writing conventions
 - e. Practice a variety of cognitive skills using disciplinary writing
2. Explain the ways in which WAC theories and practices will inform the candidate's future teaching.

| Rubric for WAC Certificate Portfolio | | | |
|--|---|---|---|
| Leslie Bruce | | | |
| Criteria | Absent or Below Basic | Proficient | Advanced |
| WTL activities ask students to ... <ol style="list-style-type: none"> a. Practice course outcomes b. Write for more than one rhetorical situation c. Generate ideas about, question, explore, explain, reflect on, etc. course content | Meets 0-1 of these criteria. | Meets 2 of these criteria. | Consistently meets all criteria. |
| WID prompt asks students to ... <ol style="list-style-type: none"> a. Practice course outcomes b. Practice a full writing process c. Conform to their discipline's writing conventions. d. Integrate, analyze, reflect, problem solve, question, etc. using course content | Meets 0-1 of these criteria. | Meets 2-3 of these criteria. | Consistently meets all criteria. |
| Reflection explains specifically the ways in which WAC theories and practices will inform the candidate's future teaching. | Rarely engages with WAC theory/practices. | Sometimes describes impact of WAC theory/practices. | Clearly describes impact of WAC theory/practices. |

Two Successes:

Two Challenges: