



COLLEGE OF THE ARTS

ANDY FEDAK, Department of Visual Arts

Associate Professor Andy Fedak has actively served students and the Visual Arts Department. As discipline lead for Entertainment Art/Animation, he spent countless hours collaborating with the IT Division and Visual Arts Tech teams to provide animation students with their many needs; including installing cutting edge software in campus labs and, now, for home-use and remote stations. He coordinated software purchasing, operational testing, and installations; trouble-shot for 2D and 3D hardware and software needs; researched and wrote proposals for IT approvals; and managed specialized software and equipment distribution. He worked over 2- summers to design and obtain equipment to repurpose an instructional space for a virtual reality and stop-motion lab, and acquired 4-complimentary Oculus VR headsets from the supplier. With students, he advised the Polysquad student club; managed animation Portfolio Reviews and scholarships, and advised BFA students for course pathways, careers, and artistic growth. For four years, he co-wrote and received approvals at all levels for innovative curriculum for an BFA concentration in Computer Animation & Game Art, and served on the Search Committee for a new hire in Graphic Design. He was recently tenured and promoted, is currently serving a second year on the Department Personnel Committee, and continues to mentor recently hired tenure-track colleagues.

MARY ANNA POMONIS, Department of Visual Arts

Assistant Professor Mary Anna Pomonis focused on social justice, feminist, anti-racist, and community outreach service strategies in her first 2-years at CSUF. She initiated a service-learning partnership, the *Prison Arts Collective*, with the California Department of Corrections and Rehabilitation and 4-other California State Universities. For this partnership, she secured an award of \$8,900 as an operational budget from the California Arts Council to fund undergraduate student teaching assistants, materials, supplies, and equipment for inmates at the California Institution for Women. (She also created a new course to engage students in this innovative collaboration.) She worked with the Director of Development on the university's first major Capital Campaign and attended monthly Faculty Development Center meetings. She began a collaboration with colleagues in the Theatre and Women's Studies Departments and The Begovich Gallery to plan a 2021 "Women and Social Justice Symposium," which will feature historically important CSUF artists. She served on the College of the Arts' Women in the Arts Committee and organized a robust season of visiting lecturers. She created a webinar program, *The CSUF Teaching and Socially Engaged Artist Series*, in collaboration with the College and Grand Central Arts Center (Santa Ana), with social practice and community-based content. She actively served on the Assessment Committee, mentored 2-undergraduates and one teaching assistant for the Prison Arts Collective, and supervised an undergraduate Honor's Project.



JOANNA ROCHE, Department of Visual Arts

Professor Joanna Roche's cross-disciplinary service includes university, college, and department achievements. She served on the Search Committees for the Vice President of Graduate Studies and four Visual Arts tenure-track hires, and chaired the Art History & Curatorial Studies search. She was the acting director of the Exhibition Design Program (2-years), co-led the department's mandatory student advising efforts (3-years), conducted summer new student advising and orientation meetings (4-years), and actively advised Art History and the 800+ General Studio art majors. As discipline lead in Art History, she mentors more than 16-lecturers and 4-full-time tenure-track faculty. Across disciplines, she regularly serves on the graduate committees of Art History and studio arts MA and MFA candidates, attends multiple-day graduate critiques each term, and reviews portfolios for new graduate applicants. Her mentorships and written letters of recommendation contributed to these recent student and alum successes: tenure-track appointments at Stanford and USC; curatorial placement at the Vincent Price Museum; PhD program placement at Claremont University; placements in national arts and law graduate programs; and summer and national internships/residencies at the Andrew W. Mellon Opportunity for Diversity in Conservation (UCLA), Getty Marrow Undergraduate Internships (The Getty Foundation), and Terra American Arts Foundation (Giverny, France).

ERNEST SALEM, School of Music

Dr. Ernest Salem's record of service to students is outstanding, exceeding normal expectations of a faculty member. Embracing a student-centered approach to learning and devoted to helping his students reach excellence in music performance, Dr. Salem charges himself with responsibility for their success. He spends many hours each week beyond the classroom guiding, coaching, and mentoring his students, collectively and individually. And, his efforts with mentoring his students are not time-driven, but goal-driven. His mentoring has improved student understanding of the music industry, student retention and graduation, and student success after graduation as students pursue graduate work, and careers in teaching and performing careers. In the past three years since 2017, 100% of his students have been retained and, of those who graduated, 90% have established careers in music or have been admitted to graduate school.

ROBERT WATSON, School of Music

Dr. Robert Watson's record of service to the University is outstanding, exceeding normal expectations of a faculty member. His extraordinary service activities since 2017 on the departmental level include 1) his maintaining the Performance Science Lab, a musician's wellness center used by music students and faculty; 2) running the Pianists in Performance series in which music students perform dozens of concerts annually on campus and in the community; 3) leading the design and writing of a new bachelor's degree in piano pedagogy; and 4) serving as advisor to ~40 students in the BA Music, BM Music Performance (Keyboard), and Certificate in Musical Performance program. His extraordinary service activities since 2017 to the University include his leadership in collegial governance as Chair of the Graduate Education Committee, and as member of the Faculty Development Center Board, the Graduate Education Committee, and the Graduate Education Task Force.



COLLEGE OF BUSINESS AND ECONOMICS

XIN CHE, Department of Finance

Professor Xin Che joined us two years ago but his popularity with students were unbelievable. He serves as faculty advisor for GIS and engaged very closely with students. He is very friendly toward students on both academically and practically. As a result, he become the most popular faculty in the department in terms of quick course enrollment.

JOSHUA DORSEY, Department of Marketing

I nominate Joshua Dorsey for the 2020 Faculty Recognition Award for Outstanding Service to the University. Since joining in 2017, Joshua has generously served the University in multiple capacities. At the departmental level, he has been Co-Director of Marketing's Honors Networking Program for four years, planning and executing an event each semester that unites student superstars with career opportunities. Under his management, the program has grown in diversity. Joshua is also a member of the Department's Strategic Planning Committee (since 2018), contributing to a vision of academic, and professional development of faculty and students. For the College of Business and Economics (CBE), he has served on both the Senate (2019-2020) and the Undergraduate Programs Committee (2018-2020). Finally, at the university-level, Joshua represented the CBE on CSUF's Diversity and Inclusion Committee (2019-2020), showing a commitment to shaping the values of our campus.

MIRA FARKA, Department of Economics

Dr. Mira Farka has excelled in Department Service, College Service, University Service and Community Outreach. She is currently Chairs the RTP Standards Revision Committee, and the DPRC. She has served on the assessment committee, UCC, alumni relations and advancement. At the college level, she has been on the Dean Search Committee, Professional Leaves Committee, SOQ Committee, and FEID Review Committee. She has served as co-director of the Woods Center and as Research Associate at the Small Business Development Center, CSUF for the last ten years. She regularly presents her forecast on behalf of the Woods Center and numerous other business economics related organizations. She has received, along with others, about \$630,000 worth of grants so far. She is regularly interviewed and quoted by the media. The Department, the College and the University are more visible because of her efforts.

ADELINA GNANLET, Department of Management

Adelina Gnanlet is one of our most active faculty members in the full professor rank. She continues to lead our department on many dimensions, including personally mentoring junior faculty and taking on significant roles. She has served on Academic Senate, as our Department Vice Chair, and continues to oversee our Operations and Supply Chain concentration. She is working to build the advisory board in the OSCM concentration. She has served on both DPC and LPC over many years, and she has also served on our college dean search committee. Her contributions are fundamental to the department, college, and university.



RANDY HOFFMAN, Department of Accounting

It is with great pleasure that I nominate full-time Accounting lecturer Randy Hoffman for a 2020 Faculty Service Award in the category of Service to Students. During the January 2017 August 2020 period Randy has a record of service which significantly exceeds the normal expectations of faculty. Randy's service to our students has been exemplary both in quantity and quality. His service includes: Faculty Advisor for BAP, Scholarship Committee Chair, Student Affairs Committee Chair, Accounting Society Faculty Advisor, Student Affairs Committee Member, Accounting EXPO Moderator, Awards Banquet MC, Accounting Dept Program Mentor.

KRISTIN KLEINJANS, Department of Economics

Dr Kristin Kleinjans has excelled in Department Service, College Service, and University Service. She has served as a very effective Department Vice Chair, PPR Committee Chair, and Recruitment Committee Chair. At the University level, she has served on the Aging Studies (formerly Gerontology) Program Council, the UCC, and on the Scholarship Committees. She has extensively refereed for prestigious peer-reviewed journals and national grant agencies, including Economic Modelling, Economics Letters, Economics of Education Review, International Economic Review, International Migration Review, Journal of Applied Econometrics, Journal of Business & Economic Statistics, Journal of Consumer Affairs, Journal of Economic Behavior and Organization, Journal of Institutional Economics, Journal of Labor Research, Labour Economics, Netherlands Organisation for Scientific Research, Nonprofit and Voluntary Sector Quarterly, Public Opinion Quarterly, Review of Economics and Statistics, Social Science & Medicine, Social Forces, Social Science Research, and Swiss National Science Foundation.

DAOJI LI, Department of Information Systems and Decision Sciences

Dr. Li has served at every level in the last two years since he joined. He has been actively mentoring and advising students in different ways, including 6 independent studies. He continues to serve as a faculty advisor for the ISDS student club - Business and Data Analytics Club since 2019. Under his supervision, one of his students, Panhia Vang won the 2020 CSUF Outstanding Student Scholarly and Creative Activities Award. He continues to supervise students and even received grants with a few of them. He has served in multiple college and department committees. For the wider academic community, he has reviewed 42 papers for 23 different journals, 2 book proposals, and 1 grant proposal. He is serving on the Editorial Board of a Journal. Since August 2018, he has served as session organizers for 3 international conferences and session chairs for 4 international conferences.

RICHARD LU, Department of Accounting

Richard has served on the search committee and has been invaluable serving as the department vice chair. He is also in charge of the student mentoring program and serves on curriculum committees.



MARCIA LUCAS, Department of Finance

Professor Marcia Lucas provides outstanding service to students. She has been working on the TCM consistently during the pandemic time. Meanwhile she provided services to the students in the PFP program.

SINJINI MITRA, Department of Information Systems and Decision Sciences

Dr. Mitra has served at every level of the University in the last three years. At the university level, she has served as the Chair of the Senate Library committee and as a member of the FDC Board and the University Assessment and Education Effectiveness committee. At the college level, Dr. Mitra serves as the Director of Assessment that involves chairing the CBE Assessment committee in addition to serving as the vice chair of the CBE Senate, and multiple other positions. At the department level, Dr. Mitra chaired the Curriculum committee. She chaired the Department Personnel Review Committee. Dr. Mitra currently serves as a Supplemental Instruction (SI) faculty liaison, and as a core course coordinator (that has 30 sections each semester). Lastly, Dr. Mitra has mentored several undergraduate and graduate students and is currently an advisor for the Business and Data Analytics Club.

RICHARD PARRY, Department of Management

Richard Parry is the kindest yet most persistent faculty I have known. He is often the first person to respond to any request for assistance. Richard serves as one of our core course coordinators overseeing MGMT 246. Richard services on almost every year on LPC, which is a very time-intensive and important task in our department. He continues to be engaged even as one of the most senior faculty in our department.

TEEANNA RIZKALLAH, Business Communication Program

Dr. Teeanna Rizkallah has an outstanding record of service to the University. At the Program level, she sits on the Business Communication Curriculum Committee and also serves as the Vice Chair for Business Communication where she oversees recruitment of faculty, reviews student complaints and sets articulation policies. On the College level, she has served on the Assessment Committee, which administers written and oral assessments for the CBE. Teeanna served as chair and organizer for the 23rd Annual Assessment Conference held in 2019. At the University level, she has served on multiple committees including the General Education Task Force (2018-2019) and was a founding member of both the Writing Across the Curriculum Advisory Committee and the University Writing Proficiency Committee. Lastly, at the University level, Dr. Rizkallah is also involved in the Explore Core Project, a \$10k grant for multi-disciplinary programs.



ASAD SHAFIQ, Department of Management

Asad Shafiq is a very active tenure-track professor who shows promise for leadership. Asad cares deeply about teaching and our students, and even as a tenure-track faculty, he did not hesitate to become our core course coordinator for MGMT 339, which involves coordinating over 30 sections, evaluating transfer coursework and ensuring excellent course quality overall. This academic year, Asad also stepped up to represent our department at the college Senate and is an active member of the Undergraduate Programs Committee. I am looking forward to Asad's leadership in our department, college and university as he attains more seniority.

DANIEL SOPER, Department of Information Systems and Decision Sciences

During the period of January 2017 and August 2020, Dr. Soper significantly exceeds the normal service expectations for a faculty member. He has served on at least 10 committees every year - some in leading roles - at the department, college, and University levels. He has been a vice chair of the department for the last two years. He has been very effective in continuously supporting our student centric, faculty focused, and community minded culture within the department and the college. He served in the college senate in various positions. He has mentored many students in various projects outside and inside the class. He has worked to strengthen our graduate programs at the college level and continues to serve the department in key program initiatives including changes to the majors offered by the department and the standardized testing requirements.

ARSENIO STAER, Department of Finance

Professor Arsenio Staer provides outstanding service to our diversified student body. Because of his language skills he was able to be the faculty advisor for Association of Latino Professional in Finance and Accounting for many years. He mentored a Latino undergraduate to win a CSU research contest.



COLLEGE OF COMMUNICATIONS

KEN HAGIHARA, Department of Communications

Ken Hagihara is a full-time lecturer in the Department of Communications. Professor Hagihara teaches courses in public relations and advises the Department's chapter of the Public Relations Student Society of America (PRSSA), one of the largest in the country. He provides exceptional service to students, including being available for advising and mentorship, bringing the Certificate in Principles of PR program to CSUF, creating the "Tuff It Out" program to help struggling businesses during the pandemic, and helping students with internships and career opportunities. He also contributes significantly to the external community, serving on the board of the Orange County chapter of the Public Relations Society of America (PRSA), serving as a public affairs officer in the U.S. Navy, volunteering as a media relations specialist for the American Red Cross, and contributing expertise to the PR profession as a member of the PRSA College of Fellows.

ROBERT MEEDS, Department of Communications

Dr. Bob Meeds is a full professor in the Department of Communications. Dr. Meeds has provided exceptional service to the Department of Communications, serving in pivotal support and leadership roles in curriculum and assessment, search, personnel, and faculty mentoring. As chair of the Undergraduate Curriculum and Assessment Committee, Dr. Meeds has helped usher through dozens of curriculum changes during the last three years, including the creation of new academic certificate programs and a new required digital skills course for all Communications majors. He has been instrumental in mentoring new full-time and adjunct faculty for the new course. He has provided important service at the college, university, and profession levels, and his service to the community includes serving as a reserve firefighter for the Orange County Fire Authority. His experience and collegiality have been particularly appreciated by his colleagues in these many important service roles.

WALEED RASHIDI, Department of Communications

Dr. Waleed Rashidi is an assistant professor in the Department of Communications. He has engaged in many longstanding and significant service roles. He serves as faculty advisor of the Entertainment and Tourism Club (ETC) and Comm Week. He is an active member in Department committees and outreach efforts. He led Department's efforts to create a certificate in Radio-Audio. He has served a faculty mentor in the Honors Program, judged the "Battle of the Bands" contest held by student government, and coordinated the NPR Next Generation Radio Workshop at CSUF. Dr. Rashidi serves in an important role on the board of directors of the Journalism Association of Community Colleges (JACC). He serves on the Citrus College communications program advisory board. He is a volunteer broadcaster at KSPC 88.7 FM in Claremont. He is also newsletter editor for the Entertainment Studies Interest Group of the Association for Education and Mass Communication (AEJMC).



SHANARA REID-BRINKLEY, Department of Human Communication Studies

Please accept this nomination of Shanara Reid-Brinkley for the service to the external community. She has been of tremendous service to the national speech and debate community and the civil rights community more broadly. She has provided invited research talks on ranging from “Radical Black Feminist Rhetoric in College Policy Debate” to hip hop and debate to intersectionality at the venues such as Women’s Debate Institute, the Wisconsin-Madison Communication Studies Department, the Xylem Debate Institute, the Humanities Center Research Series at the University of Pittsburgh. All of these engagements have involved regional and national audiences. At CSUF she has been instrumental in negotiating with major universities to locate our speech and debate tournament at the center of the national dialogue, and in doing so has injected racial justice at the forefront of her discussion. She is truly a national leader for racial justice in intercollegiate speech and debate.

CHELSEA REYNOLDS, Department of Communications

Dr. Chelsea Reynolds is an assistant professor in the Department of Communications. In addition to being an excellent teacher and active scholar, Dr. Reynolds’ service roles have emphasized increasing visibility for marginalized groups, creating connections among scholarly communities and bridging gaps between communication and sex science. She is active in Department and University service, including as adviser of Tusk magazine, member of CSUF’s Diversity and Inclusion Committee, and leader of workshops on trauma and mental health through the Faculty Development Center. Nationally, Dr. Reynolds has served in leadership roles in three divisions and interest groups of the Association for Education in Journalism and Mass Communication (including head of the LGBTQ Interest Group, teaching chair of the Cultural and Critical Studies Division, and newsletter editor of the Magazine Media Division), and as media relations chair for the Society for the Scientific Study of Sexuality.

TARA SUWINYATTICHAIPORN, Department of Human Communication Studies

Making research exciting defines Tara Suwinyattichaiorn (HCOM; Assistant Professor). I am nominating Dr. Tara for exceptional service to undergraduate and graduate students, especially in advising and mentoring students on research projects. From January 2017 to August 2020, Dr. Tara has spent a significant amount of time and effort in mentoring and working on numerous student research projects that turned into 15 accepted conference papers and presentations for her students. These were at varying competitive levels (e.g., National Communication Association Conference; Western States Communication Association Conference; Southwest Communication Association Conference; Southern California Conferences for Undergraduate Research). Not only does she help students from the start of the project (conceptualizing research and submitting IRB) to the very end (submitting research manuscript to conference), she also carefully prepared them for proper conference presentation. Overall, Dr. Tara exemplifies various High Impact Practices and outstanding service to our students.



YING-CHIAO TSAO, Department of Communication Sciences and Disorders

Dr. Ying-Chiao Tsao, associate professor, has taken students to the community and performed speech/language, and hearing screenings and provided education to the community six to seven times. Additionally, she gave one career workshop to CSUF residential hall in 2019 and to two local high schools in 2020. Dr. Tsao has extensive service to our professional association: provided mentoring graduate students and 2 junior faculty for the American Speech-Language-Hearing Association (ASHA), reviewed 3 manuscripts for ASHA Special Interest Group 14 and research grants and 3 scholarships, served as an Asian Pacific Islanders Caucus board member and the Vice President (in 2017 & 2018). Dr. Tsao's international service includes coordinating a study abroad program to Taiwan in 2017 and an exchange program to CSUF in 2018, co-chairing a planning committee for the International Fluency Congress since 2018, and moderating two multicultural sessions at the 2019 International Association of Logopedics and Phoniatics conference in Taiwan.



COLLEGE OF EDUCATION

JOYCE GOMEZ-NAJARRO, Department of Literacy and Reading Education

Dr. Joyce Gomez-Najarro has served students as a CSUF Faculty/Graduate Student Mentor and more recently, as a Graduator Advisor within the Department. She has also served on multiple University and College committees, as well as various professional groups, such as the CSU-wide MTSS California Safe, Healthy, Responsive Schools Pilot and Network Design Team. As President-Elect of the Orange Count Reading Association, she has worked toward supporting pre-service, and in-service, teachers by participating in the development of conferences that enhance teachers' knowledge of literacy assessment and instruction, as well as the organization of community literacy opportunities, such as Author's Events, which serve K-12 students and families. She collaborated with the Center for Healthy Neighborhoods (CHN), which serves Fullerton families, by facilitating a workshop on Family Literacy for parents, and offering assessment support for the CHN Ready, Set Read Summer Camp.

PABLO JASIS, Department of Elementary and Bilingual Education

Dr. Pablo Jasis has an impressive record of participation in service activities aimed towards the betterment of the university. Most notable are his leadership contributions to the Department of Elementary and Bilingual Education. From 2017-2020 Dr. Jasis served as Course Custodian and was elected yearly to the Department Faculty Search Committee, Department Personnel Committee, Department Personnel Review Committee, and Graduate Committee. Within the College of Education, Pablo chaired the Just, Equitable, and Inclusive Education Task Force, was a member of the Bilingual Authorization Committee, and developed workshops for visiting scholars from China. At the University level Pablo served on the Graduate Curriculum Committee, conducted education webinars for the Pollak Library, mentored students on theses and community-based projects, and worked with departments and programs across campus hosting an annual Migrant Families University Day. His service activities are inspired by principles of diversity, inclusion, collegiality, and a global, interdisciplinary vision for CSUF.

SUNG HEE LEE, Department of Special Education

Dr. Lee's service to the university for the past three years has been exemplary. She currently serves on two university committees (Academic Standards and Instructionally Related Activities Committees), four college committees (Just Equitable Inclusive Education Professional Development, Information Technology, Assessment, and Junior/Senior Grant Review Committees), and numerous department committees including serving as a course custodian for two key credential courses, the accreditation team to support the new state preliminary credential standards where she wrote and revised seminal content for specific courses, as well as the Warne Foundation Scholarship Committee. She has also served on the University Program Review Committee and has been an active member of RACE while continuing to support the Chinese Faculty Scholar's Program. Dr. Lee is always enthusiastic about participating on new committees and is a true collaborator.



ANTOINETTE LINTON, Department of Secondary Education

When faced with the issues surrounding distance learning due to COVID-19 and the racial unrest with the killings of unarmed African Americans Dr. **Antoinette Linton** stepped up to the plate to provide a way for faculty within her department and beyond to proactively address the trauma we were all experiencing. Drawing from her professional development skills and her unwavering dedication to the protection of children’s learning, she facilitated the Anti-racism Webinar series for the College Education. Antoinette is an active member of the Just and Equitable Education committee and takes extra steps to work along with faculty to improve teacher education for our candidates. She is known for being able to work with anyone.

FERNANDO RODRIGUEZ-VALLS, Department of Secondary Education

Some define service as the number of tasks you have been assigned to an/or your willingness to provide support to a cause/idea. For Dr. Fernando Rodriguez-Valls, service is the opportunity to learn from others and then working towards a common goal. In service. He is a selfless educator. Examples of his commitment include: Climate Survey Committee, Strategic Goal 3; Objective 1; Strategy 2, Task force building the curriculum for a learning module on racial equity and inclusion for CSUF, Faculty Research Committee, Project AMIELA, JEIE taskforce, AUHSD Newcomer Taskforce, Multilingual Roadmap AUHSD, P-20 Multilingual taskforce, and Panel of Experts reviewing the standards for Bilingual Teachers. Ferran/Fernando's commitment goes beyond the "mandated" service. He is ready and willing to adapt to construct a CSUF campus that is Just, Equitable, and Inclusive for all. He is always ready to light the lamp of somebody, knowing that this will brighten the Titan Path.

CAROLINA VALDEZ, Department of Elementary and Bilingual Education

Dr. Carolina Valdez is commended for her on-going service to students and colleagues. From 2017-2020 Dr. Valdez has organized a multitude of professional speaker series, curriculum fairs, and conferences aimed at supporting students entering the teaching profession. Activities focused on issues such as ethnic studies, transformative justice, environmental activism, and working with youth experiencing trauma. Dr. Valdez also serves the university through her work in the academic senate (2018-present), continuously advocating for faculty and students of color. Within the College of Education, she has helped lead Just, Equitable, and Inclusive Education (JEIE) initiatives within her Department, and represented the Department in the college wide task force (2018-2020) to develop JEIE professional development for her colleagues. These service activities illustrate Dr. Valdez’s commitment to supporting teacher candidates and colleagues in their quest to develop as equity-minded educators.



NANCY WATKINS, Department of Educational Leadership

Although Dr. Nancy Watkins has only been full-time member of the Department since January 2019, she has already left an indelible impression through service to students in many different areas. During a particularly challenging time of leadership & pedagogical transition, Dr. Watkins service stands out: 1.) During the COVID-19 transition to online courses, many of our faculty had little to no experience teaching in this format. Dr. Watkins immediately offered assistance in being a resource in this area and did an outstanding job. 2.) She developed and implemented a writing module for our Ed.D. students, an issue that has been present since the beginning of the program; 3.) She implemented the Clear Administrative Credential program. These and many more occurred because Dr. Watkins saw the need and rose to the challenge. Her consistent, outstanding service work is thoughtful, inclusive, and need-based.



COLLEGE OF ENGINEERING AND COMPUTER SCIENCE

HAKOB AVETISYAN, Department of Civil and Environmental Engineering

Dr. Avetisyan is actively involved in mentoring students in their projects and provides them networking opportunities by inviting industry professionals to the classroom. Dr. Avetisyan is a faculty advisor for three student clubs on campus (CMAA, DBIA, CEMA). Since 2017, Dr. Avetisyan has worked with 17 students on theses and independent projects that resulted in peer-reviewed publications. His students received awards from both the campus (Steward of Place) and national competitions. He mentored a CEMA student group that secured 2nd place in Reno Competition.

DOINA BEIN, Department of Computer Science

Dr. Doina Bein has displayed a passion for helping students through various service activities. She has worked in increasing underrepresented students through partnerships with organizations such as NCWIT (Lead Representative since April 2016, \$10K grant in 11/2019), Girl Scouts of Orange County (Faculty Advisor since November 2015), ACM-W (Faculty Advisor, \$6K Google Ignite Grant in 9/2017) and with summer research. Through her continued efforts, she has been recognized and awarded with Faculty Advisor of Distinction (2018), CSUF FDC Service Recognition (2017), and Girl Scouts of America Presidential Award (2017). Dr. Bein has shown strong efforts in ABET accreditation preparation pertaining to assessment in the last academic year at the department level. At the University level, she is currently serving in the University Assessment Committee.

JOHN FALLER, Computer Engineering Program

Dr. John Faller has put outstanding efforts to the department, the college, and the university by serving in committees that include the University Graduate Education Committee, ECS At-Large Committee, and many departmental committees. He has served as both the undergraduate and graduate advisor for the Computer Engineering program. Dr. Faller has always shown willingness to take the extra responsibilities within the computer engineering program, demonstrating outstanding leadership while putting strong efforts into the program's outreach efforts. Also, he has been instrumental in preparing for the ABET accreditation work for the past two semesters. He currently serves as the faculty advisor to the Partnership for Applied Computer Engineering (PACE) group of the IEEE CS student chapter.



PAUL INVENTADO, Department of Computer Science

Dr. Paul Inventado's dedication to his service has exceeded the department's expectations. He is an editorial board member of the International Journal of Distance Education Technologies and reviewed over 40 journals and conference papers for various international journals and conferences. He is the International Educational Data Mining Society webmaster and is a program committee member and web-chair of the yearly Educational Data Mining Conference. He advises several CSUF clubs, including the Data Science and Machine Learning Club, Video Game Development Club, and Developer Student Club. He directs the Intelligent Learning Experiences Lab that promotes student research in Computer Science (CS) Education. Also, he serves as the faculty liaison for the Supplemental Instruction program in the CS department and actively volunteers in department committees, including the undergraduate, assessment, and instructional resources committee. Dr. Inventado's service has been an inspiration to the department.

SAGIL JAMES, Department of Mechanical Engineering

Dr. Sagil James, Assistant Professor of Mechanical Engineering, has made significant contributions to the university, professional community, and students. As the co-director of the ECS Center for Collaborative Research and Prototype Development (CCRPD) since 2019, he coordinates various industry-university partnership activities to promote faculty research collaborations. Dr. James is the faculty advisor of four student clubs on campus, including the ASME and SME. Through his endeavors, Dr. James has been awarded the SME Distinguished Faculty Advisor recognition, and he is currently the program chair and board member of the local chapter of SME. He periodically organizes industry tours and annual Manufacturing Day event on campus for students. Dr. James has served as the thesis and research advisor for more than 30 graduate students and 40 undergraduate students on various projects since 2016. He has also been recognized as the Outstanding Reviewer of the Year by the Journal of Manufacturing Processes.

KRISTIYAN KOLOZVARI, Department of Civil and Environmental Engineering

Dr. Kolozvari has demonstrated a commendable record of service activities and commitment to the university, college, department, and professional society. Dr. Kolozvari is a voting member of 374 committee: Performance-Based Seismic Design of American Concrete Institute (ACI) and a task group leader in the Virtual International Institute for Seismic Performance Assessment of Structural Wall Systems. He is also a member of the Los Angeles Tall Buildings Structural Design Council and the existing building committee of SEAOSC.



COLLEGE OF HEALTH AND HUMAN DEVELOPMENT

JOAO BARROS, Department of Kinesiology

Since 2017, Dr. Barros has taken a more prominent role in CSUF's shared governance by serving as an Academic Senator. He has served on the International Education committee and has been involved in monitoring the status of CSUF students studying abroad during the COVID-19 pandemic. He has also served on the Faculty Affairs committee, which he now co-chairs. The work of the Faculty Affairs committee (FAC) represents a significant portion of the Academic Senate's agenda. Notably, FAC has reviewed protocols for SOQ administration and recruitment and appointment of faculty to promote diversity, equity, and inclusion (DEI). Dr. Barros' other efforts to promote DEI during this period include chairing the HHD DEI Task Force, Co-Presiding the LGBTQ+ Faculty and Staff Association, and serving as facilitator in a variety of campus-wide events addressing racial bias. This is in addition to the considerable service he provides to his department and professional/scientific organization.

LAURA CHANDLER, Department of Public Health

Since 2018, Dr. Chandler has served as Co-Chair of the Healthy Campus Initiative Wellness Council, and as Co-Chair of the GI 2025 Graduate Initiative Wellness and Belonging Workgroup. She also has served on the Health Professions Committee and on the Student Health Advisory Council, and in our own college, on the HHD Teaching and Learning Task Force. Within the Department of Public Health, Dr. Chandler has served as Advisor to our Eta Sigma Gamma Student Honor Society, Co-Chair of the MPH Comprehensive Exam Committee, Course Lead and Internship Coordinator, and Concentration Lead for Health Education and Promotion. In the community, she served as Board President for the HERO for kids foundation, for the National Charity League, and as an advisor to the Campus Well Being Initiative, a collaboration with the American Cancer Society and others to advance wellbeing on campuses.

MATT ENGLAR-CARLSON, Department of Counseling

Dr. Englar-Carlson has been one of the Department of Counseling's most active faculty providing service to students. He has over a decade in the Faculty/Graduate Student Mentoring program and coordinated it for the past seven years. The mentoring program focuses on increasing the number of Latinx and first-generation college students who enroll and complete a graduate degree at CSUF. Since 2017 he mentored over 18 graduate students across campus about the "hidden curriculum" of higher education. As the faculty coordinator he facilitated workshops for over 80 faculty mentors on culturally-responsive mentoring practices. Within the department, Matt mentored 8 students into doctoral programs, and was a faculty mentor for two students who received the CSU California Pre-Doctoral Program award and one who received the CSU Chancellor's Doctoral Incentive award. He serves as one of the department's graduate advisors and is known as an available and supportive listener for students.



LUPITA ESPINOZA, Department of Child and Adolescent Studies

Lupita Espinoza is an associate professor in the Department of Child and Adolescent Studies. Over the past three years, she has provided tremendous service to her department, university, and profession. Most notably in the department, Dr. Espinoza has spearheaded efforts to systematically infuse cultural competence throughout the CAS curriculum. To this end, she led a team of faculty to identify what should be taught and when and then has provided professional development and resources to faculty so that they could implement the new content. Dr. Espinoza also served as the only faculty mentor for the BOLD Women’s Leadership Network at CSUF. She is actively involved in the Student and Early Career Council for the Society for Research in Child Development and has served as a grant reviewer for NIH. All of these are just examples of Dr. Espinoza’s service. She is certainly deserving of the FDC Service Award.

JASMEET GILL, Department of Public Health

As former Coordinator of our Masters of Public Health (MPH) Program, Dr. Gill led the MPH Program’s Self Study and accreditation efforts—a daunting task—during a time of great challenge and change. Moreover, throughout her time in our department, Dr. Gill has been generous with her time and has repeatedly chosen service roles based upon where the Department has greatest need. She has sought out opportunities to serve in the role of Chair on multiple department committees during times when they face additional work and challenges, including as MPH Coordinator, the Admissions Committee, and the Comprehensive Exam Committee. Dr. Gill never shies away from stepping up to help meet department needs, and notably, the roles she takes on are often in areas that are the most challenging.

MICHELLE MARTIN, Department of Social Work

Dr. Martin’s service to the department includes serving as a member on the Student Status Review (SSR) committee, the Diversity & Equity committee, and the Visioning Committee, and she chairs the International Social Work committee. She also serves as a faculty mentor for the program’s student association (MSWA), was a faculty mentor for the HCOP grant and was the faculty liaison for a 2-week student service-learning trip to Chile. She serves as the lead faculty for the annual NASW Legislative Lobby Days. She has served on the HHD Strategic Planning committee and the HHD Writing Task Force. At the university level, Dr. Martin is a Pa’lante fellowship mentor, serves on the IRB committee, and served on the IRA and Internships & Service-Learning committees. Dr. Martin was elected as the NASW-CA Assistant Director for Orange County and is an executive board member for the United Nations Association.



DANIELA RUBIN, Department of Kinesiology

Dr Rubin has provided extraordinary professional service to our community. She served as Secretary and Vice-President for the Prader-Willi (PWS) California Foundation Board from 2017-2020. She contributed numerous educational articles by translating research into lay language, participated in conference planning and spearheaded fundraising activities including grant-writing for the Foundation. In 2017, Dr. Rubin conducted workshops in Cuba, and in 2018 in California, educating and training parents of children and adults with PWS. In 2019, Dr. Rubin organized and conducted two days of arts, crafts and physical activities for children and adults with PWS for the International Prader-Willi Syndrome Organization (IPWSO) meeting in Cuba. Dr. Rubin also conducted two workshops for caregivers and professionals and delivered a scientific presentation. Also, Dr. Rubin served as a board member for the North American Society for the Study of Pediatric Exercise Medicine, helping plan the 2018 annual meeting and coordinate the student grant awards.

ROSE SAKAMOTO, School of Nursing

Dr. Sakamoto's service to the university, her profession, and her community is extensive. In addition to her teaching responsibilities, Dr. Sakamoto has developed the Robust Aging Program and serves as its coordinator promoting student involvement and success. She has mentored numerous CSUF students, including University Scholar's and Honor's Program students, mostly first-generation students from diverse ethnicities. She has additionally worked with the College of Health and Human Development's Climate, Diversity, and Inclusion Committee taskforce to create survey tools. Dr. Sakamoto is an active member of her profession, serving on the Nursing Honor Society Sigma's Odyssey Research Conference Planning Committee. Her dedication to the community is demonstrated with her work with *The Cambodia Family Center* in Santa Ana, California, as a board member and consultant for its Mental Health Program. Her work has led to the funding of the current mental health services that many Cambodians urgently need.

SHARON SEIDMAN, Department of Child and Adolescent Studies

Sharon Seidman is an associate professor in the Department of Child and Adolescent Studies. Over the past three years, Dr. Seidman has served the department in many ways. She is an academic advisor, the coordinator of the Early Childhood Development option, and one of the department representatives to the HHD Student Success Team. In each of these roles, Dr. Seidman goes above and beyond to support students. She is extremely supportive and responsive to them and she works hard to ensure that they are receiving the preparation that they need to be successful in the future. In addition to these defined roles, Dr. Seidman has also served on the search committee, the department peer review committee, and the student petition committee during the past three years. Dr. Seidman is a tremendous asset to the department. She is most deserving of the FDC Service Award.



DUAN TRAN, Department of Social Work

Mr. Tran is the Project Coordinator for the Title IV-E CalSWEC stipend for the Department of Social Work, managing the contract that brings the department about 1.9 million dollars a year, providing stipends for 38 students. He serves on the Orange County Mental Health Board advising county supervisors on local mental health issues. Duan has also established a partnership with both San Bernardino and Riverside County Department of Children and Family Services, successfully creating field placements for the program. At the start of the pandemic in March, Duan reached out to community partners and was able to procure over 600 cloth masks for the department from the Sisters of St. Joseph of Orange. He partnered with the University of Utah Social Work Department to bring virtual reality training in child welfare to the department. The virtual reality software is now integrated into all field seminar courses.



COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

DUSTIN ABNET, Department of American Studies

Although Associate Professor Abnet is only recently tenured, he has already established a record of outstanding service to American Studies and the University. As department webmaster, he has made vast improvements to our website, making it more navigable for students and visitors -- an advantage that is immensely significant with the campus closure due to COVID-19. Professor Abnet also chairs the American Studies Assessment Committee, served on our Search and Graduate Admission Committees, and was faculty advisor to *The American Papers*, our department's journal of student writing. In addition, Professor Abnet has been active in service to HSS. He served on the Study Abroad and Technology Committees. Currently is an HSS representative to the Teagle Foundation Grant Committee, a project partnering HSS and the College of Engineering to create an interdisciplinary program that integrates the expertise and contexts of the two colleges. His service has been exceptional.

AHMED AFZAL, Division of Anthropology

Student mentoring and engagements have featured prominently in Dr. Afzal's service to the division, the university, profession and community. He has served as chair and member on multiple graduate student thesis committees, participated in the Graduate Student Mentoring Program and the Mini-Conference on Advising Latina/o/x graduate students, and as faculty advisor for the CSUF Pakistan Students Association. Dr. Afzal organized an Advising Workshop to enhance the professional development of cultural anthropology graduate students and he has shared research/fieldwork experiences with students in anthropology and within the wider campus community, notably Southwest Asian and North African Students and the Anthropology Students Association, as well as presentations on qualitative research methods to McNair Scholars. Volunteering at the LA LGBT Center, mentoring graduate students at other universities through the Association for Asian American Studies and the Association for Queer Anthropology mentoring initiatives, outreach to local high school students, guest lecturing at local universities, and providing expertise to research projects represent significant student engagement beyond the campus community.

APRIL BRANNON, Department of English, Comparative Literature, and Linguistics

Dr. Brannon recently completed an extensive term of service as the department's English Education coordinator. During her tenure, she established herself as a dedicated servant of California public education and a superlative teacher of teachers. Among other things, her duties required her to coordinate multiple English Education supervisors working with student teachers in the English credential program, collaborate with other secondary education stakeholders across campus, serve as the main adviser for students in the English credential program, and serve as the Subject Area Coordinator for that program. During that time she also coordinated the department's Single Subject Preparation Program, a service she continues to perform.



NATHAN CARR, Department of Modern Languages & Literatures

Dr. Carr, Professor of TESOL, has served in several key leadership roles. For the past few years, he has been Program Coordinator and Graduate Advisor for the Teaching English to Speakers of Other Languages (TESOL) Program, as well as a member of the MLL Department Personnel Committee (committee chair, AY 2020-2021) and the University Extended Education Committee. These positions indicate the confidence and respect that Dr. Carr's colleagues have for the quality of his work, attention to detail, administrative skills, and equanimity. With regard to professional service, Dr. Carr has worked extensively on teacher training, language testing, and curricular design in Azerbaijan (2019-20). He has served on the Fulbright Selection Committee for English Teaching Assistants in Taiwan (2018-20), and is on the California ICAS ESL Task Force (2019-20). He reviews for *Language Testing* and *Applied Linguistics*, and is on the editorial board of *Language Assessment Quarterly*.

REYES FIDALGO, Department of Modern Languages & Literatures

Dr. Fidalgo, Professor of Spanish, has a record of service to the department, university, profession, and community that is truly outstanding. A few of her recent roles include Academic Senator, Faculty Personnel Committee Chair, Department Chair, Spanish Program Coordinator, Spanish Graduate Advisor, and Department Search Committee Chair of multiple searches. Dr. Fidalgo's professionalism, collegiality, and dedication to the department and university have led her to take on far more than her fair share of service obligations not only over the past few years, but also throughout her career at CSUF.

SARAH GRANT, Division of Anthropology

Dr. Sarah Grant has made significant contributions to the university, students, and her professional field at large through her exceptional service at CSUF. She has served on the FDC Board; HSS Student Scholarship Committee; HSS Faculty Awards Committee; and CSUF Fulbright Selection Committee. She is co-director of the Center for Ethnographic Cultural Analysis, served on Division commencement and web committees, and organized a "Careers in Anthropology" seminar for Anthropology students. Dr. Grant is part of the Grad Student Mentoring Program and is the faculty adviser for SOARing Grad Student Association. She mentored two Sally Casanova Scholars, and is currently a Senior Honors Project adviser. As President of the Southwestern Anthropological Association (SWAA) she organized a regional conference that provided professional development opportunities for many Anthropology students. Through her work as the multimedia editor for the Journal of Vietnamese Studies, she brings the CSUF name to a quarterly University of California Press publication with an international readership.



AITANA GUIA, Department of History

Dr. Guia is a firm believer in building community. She found that, being CSUF a commuter university before COVID19 and a virtual university since March 2020, the best way to communicate and remain engaged with students was social media. As social media coordinator, Dr. Guia developed guidelines for the department's social media presence in Facebook, Twitter, and Instagram, and during her tenure in 2018-19 grew engagement by 27% on FB and by 60% on Instagram. After her tenure, Dr. Guia continued her role as the Instagram coordinator, duplicating its following by Fall 2020 and making the Department of History IG's accounts one of the liveliest of the College. Dr. Guia has also chaired the Academic Senate's Committee on Diversity and Inclusion since January 2019, modifying and writing new UPSs and advising the Senate on issues such as SOQs, Land Acknowledgement, and the Ethnic Studies requirement.

VERONICA HERRERA, Division of Politics, Administration, and Justice

Dr. Herrera has been the faculty advisor for the Gamma Rho Chapter of Alpha Phi Sigma (APS) National Criminal Justice Honor Society since 2018. Her work with students supporting CSUF's goal of developing students' sense of community, citizenship, and involvement. She took an active role in reestablishing the chapter, growing the chapter from 3 members to 35 members her first year. Her duties include but are not limited to recruiting, mentoring, advising, and supervising chapter members throughout the year as they work on academic and community service activities. She and her students have worked with local service agencies including Orangewood, Grandma's House of Hope, Get on the Bus, and Parents of Murdered Children on numerous projects. In 2019, she took students to the National Conference in Baltimore, where the chapter won three awards.

SARAH HILL, Division of Politics, Administration, and Justice

Professor Hill's dedication to student success is truly unparalleled. From creating exciting, applied curriculum in the form of her experiential learning course, "Journey in Advocacy," to her 2018 award and administration of a \$16,000 SOAR Grant from the Office of Graduate Studies, her primary concern is always better serving our political science, public administration, and criminal justice students. Prof. Hill serves as unofficial advisor, specifically helping students with complex advising needs. She welcomes each with a sincere, "Hello. How can I help?" Often ending their conversation with, "I'm cheering for you!" Most impressively, during COVID she has been much attuned to our students' struggles; surveying students, following up with those slipping through the cracks, and directing them to services that meet their emotional and physical needs. Finally, she continues student advocacy in faculty meetings, reminding us to be mindful of student difficulties navigating classes, work, and family-care, in the midst of 2020's chaos.



ERIN HOLLIS, Department of English, Comparative Literature, and Linguistics

Dr. Hollis has recently inaugurated a new service role in the department, the Director of Undergraduate Studies. In this role, Dr. Hollis coordinates student outreach, retention strategies, coordinates advising hours and best practices, conducts graduation checks, handles any unusual or difficult advising tasks, and liaises with the Dean’s office and other advising stakeholders on campus. She also advises students herself. Dr. Hollis’s service in this important role has alleviated the burden on other department faculty advisers as well as more than doubling the total number of hours devoted to advising-related work for undergraduates in English.

ALISON KANOSKY, Department of American Studies

Although Assistant Professor Kanosky is untenured, she has established a record of outstanding service to American Studies and the University. In AY 2019-202, she took the lead in organizing and presenting at our two department Forums for students, faculty, and staff on anti-black racism, “Race, Power, and American Studies.” She is currently faculty co-advisor to *The American Papers*, our department’s journal of student writing; despite the campus closure, she ensured that the journal still was printed in Spring 2020. In addition, in the face of the campus closure, she helped make available copies of comprehensive exam books to M.A. students. She has served on our Search, Assessment, Commencement, and Graduate Weaver Prize Committees and has also been active in student advisement, outreach, and recruitment. In addition, Assistant Professor Kanosky has been active in service to HSS. She serves on the Student Scholarships and Awards Committee. Her service has been exceptional.

MARIA MALAGON, Department of Sociology

Dr. Malagon is a sociology of education scholar and champion for students from underrepresented and marginalized communities. She is a Sociology advisor, serves on the department’s Undergraduate Advisory Committee, and is chair and founding member of our Social Justice Committee. She translated our commencement ceremony into Spanish and helped create an inclusive ceremony. Since 2017, she has chaired eight master thesis committees, supervised three McNair scholars, served as a Sally Cassanova Predoctoral Fellowship mentor, and served on four other masters and doctoral thesis committees. At the University level, she helps plan the DREAMers Graduation Ceremony and is an Undocumented Student Ally Training facilitator. She is a faculty affiliate of BOLD Scholars and Educational Partnerships, a Faculty Success Coach for the Male Success Initiative, and a member of the Faculty Community for Equity Practices. She deserves recognition for this enormous commitment to student mentorship and success as a junior faculty member.



LIDIA NUÑO, Division of Politics, Administration, and Justice

Mentoring can have a tremendous impact on students and Dr. Nuño's commitment to mentoring students is unsurpassed. She regularly provides students with the one-on-one guidance necessary to navigate the system of higher education. This is demonstrated by the eight independent projects she supervised since Spring 2018, including an undergraduate honor thesis, which resulted in a student-led manuscript currently under review. Since starting at CSUF in 2017, Dr. Nuño has served as a reference for 28 students. Dr. Nuño serves in two student-centered projects: The campus-wide Faculty Learning Community and as CJ Graduate School Adviser. Through these projects, she engages with students one-on-one, bonds on shared experiences, and empowers them to pursue the career of their choice regardless of the odds being against them.

VALERIE O'REGAN, Division of Politics, Administration, and Justice

Professor O'Regan's service is largely focused on two projects. The first of these is the CSUF Intelligence Community Scholars Program. This federally funded program prepares students for careers in national security and intelligence through advanced study, career development, and professional networking. Professor O'Regan has run this program since its founding, helping students secure careers in the national security arena and creating a culture of program alumni mentoring current Titans. Her second project is advising Pi Sigma Alpha. Under her leadership, our campus chapter has won a "best chapter" award 5 times, including in 2019-2020 due to sponsoring non-partisan political events, student/faculty events, and mentoring student research presented at regional and national Pi Sigma Alpha conferences. She organizes the annual awards banquet, which ends up also functioning as an awards banquet for all our POSC majors.

JAMILA MOORE PEWU, Department of History

Dr. Moore Pewu's service as the coordinator of the interdisciplinary CSUF Digital Humanities series; inaugural member of the College of HSS's COJET (Collective for Justice, Equity, and Transformation); lead organizer/planner of the Department of History's annual awards reception and post-commencement celebration, as well as her mentoring of undergraduate and graduate students have brought a lasting impact across campus. For the past several years, the Digital Humanities series has been comprised of colloquia and workshops that pair professionals and scholars in the field with students. For example, in Spring 2019, Dr. Moore Pewu organized a professional development series designed to reach out to first-generation M.A. students who would soon be on the job market or advancing to Ph.D. programs. Her outstanding service has furthered the University's goals of promoting equity and inclusion.



SUSAN SY, Department of Psychology

Dr. Sy has worked tirelessly as an advocate for diversity, anti-racism and inclusion in the Department of Psychology. She spearheaded the development of the Psychology Department's Diversity and Inclusion Committee and has served as the chair of this committee for almost two years. As chair of this committee, Dr. Sy has coordinated and led meetings with student groups such as the Psychology Association of Graduate Students of Color and Allies (PAGSOCA). In addition, she has attended countless workshops and training within the areas of anti-racism, diversity and care for students in distress. Dr. Sy then brings this information back to our department and educates the faculty and staff during faculty meetings. Dr. Sy is an exceptional asset to our department, the students, and the University at large!

LATOSHA TRAYLOR, Department of Sociology

Dr. Traylor is Faculty-in-Residence and works with the Assistant Director for Academic Engagement, faculty mentors, and other staff to acclimate students to CSUF. She developed new initiatives for graduate students and academic programming for all students in on-campus housing. Last spring, she helped these students transition to virtual instruction due to the coronavirus pandemic. Dr. Traylor brings her expertise in criminology and deep commitment to diversity, inclusion, and social justice to her membership on the University Police Department Chief's Advisory Board. She also serves on the VP of Student Affairs Advisory Board, played a pivotal role as a member of the CSUF Strategic Planning Steering Committee, and served on two university search committees. She is a McNair Scholars mentor and guest lecturer, a judge for the CSU Student Research Competition, and mentors several graduate students. She deserves recognition for her extraordinary service to the university as a junior faculty member.

J. CHRIS WESTGATE, Department of English, Comparative Literature, and Linguistics

Dr. Westgate recently completed a six-year tenure as the Graduate Adviser for the M.A. in English. Under his guidance, the department instituted a number of important reforms, including requiring a workshop for students to plan their culminating project, clarifying the structure for students submitting revisions to their proposals, and expanding the number of opportunities to revise project proposals accepted without harming time-to-graduation. He also offered expert advising to graduate students and served as an *ex officio* member of the department's Graduate Studies committee, all while continuing to serve on other department committees as well as serving as president of an international scholarly association in his field of expertise.



MUGDHA YEOLEKAR, Department of Religious Studies

Dr. Yeolekar has served the Department, the college of HSS, CSUF and the profession impressively. In fall 2019, Dr. Yeolekar organized the Department of Religious Studies event, “Infinite in Silence.” Dr. Yeolekar is involved in organizing the department’s first Jain Symposium which was planned to take place in Spring 2020 but was postponed to the Fall 2020 due to the pandemic. Revamping our student organization, Dr. Yeolekar worked with a student to write the constitution and elect officers. Since the pandemic, she has been facilitating the technology part of departmental meetings and taking minutes. Mugdha served on college-level and university-level committees; taught Humanities 100 for two years; and volunteered as HSS coordinator for Spring transfer orientation. Mugdha served on the Women and Religion Unit of The American Academy of Religion (AAR) since 2015, reviewing hundreds of abstracts, and serving as a president. She gave guest lectures on comparative religions at the Loyola Marymount, and reviewed scholarship applications for incoming college students from the Center Street Elementary school in El Segundo.



COLLEGE OF NATURAL SCIENCES AND MATHEMATICS

JOEL ABRAHAM, Department of Biological Science

Joel K. Abraham, associate professor in the Department of Biological Science, has positive and sustained impacts on the department, college, and university through his service activities. As Director of the Catalyst Center, he spearheaded a community-engagement program to provide CNSM undergraduate students authentic teaching experiences with hundreds of K-12 students over the past few years and launched an NSM faculty learning community on inclusion and equity in STEM courses. Joel contributed to the development of the President's Commission on Equity and Inclusion Fellows program, which led to multiple funded faculty proposals to improve our campus community. His work on the boards of the McNair Scholars Program, Honors Program, and Males Success Initiative contributes to greater support for our undergraduate student scholarship, while his service as a CSUF-wide graduate student and faculty mentor and roles on multiple faculty and staff search committees helped to grow and sustain our campus research capacity.

LEIGH HARGREAVES, Department of Physics

Leigh Hargreaves serves as the Undergraduate Student Advisor in the Department of Physics. Through this service, Dr. Hargreaves plays a fundamental role in our students' success. He meets with every physics major every semester and he makes sure all students are on track to graduate on time. Dr. Hargreaves also mentors a large number of students in his research lab. Several of these students have graduated and obtained jobs in local industry or chosen to pursue advance degrees and are now in PhD programs.

ALISON MIYAMOTO, Department of Biological Science

Dr. Miyamoto has provided extensive one-on-one mentoring to 48 upperclassmen in the Bridges to Stem Cell Research internship program, an extramurally funded talent development program. In collaboration with the Program Director, she re-organized the 2020-2021 program to meet the COVID-19 restrictions; this included additional summer teaching and distanced training of novices in bench research. Dr. Miyamoto is also a long-standing member of the department's Undergraduate Advancement Committee (UGAC). She has participated in revamping of group advising, generating how-to advising documents for students and assuming additional graduation check duties. She served as acting UGAC chair from January-Aug 2020, during which she oversaw the switch to virtual advising for ~900 biology majors. She generated virtual advising plans, trained and supervised faculty advisors, and coordinated with the department chair and office staff, in addition to advising her usual cohort of undergraduates.



MARCOS ORTEGA, Department of Chemistry and Biochemistry

Dr. Marcos Ortega contribute very substantially to several committees, as well as academic advising, observing lecturers and serving on MS thesis committees. At the College level, Dr. Ortega was a co-PI on the successful NSF NSI-STEM grant for which he is developing a STEMinar course and a week-long summer bridge STEM academy. He is dedicated to student success and joined the Dean's Equity and Inclusion Committee for which the focus is to reduce the equity gap. At the University level Dr. Ortega has been very involved with programs that are focused on student mentoring and training with the goal of preparing them for graduate school and professional careers. At the University level he is working with underrepresented graduate students, as well as with other LatinX faculty to promote an increase in LatinX faculty in administration. Dr. Ortega was invited to be a mentor for the Male Success Initiative, a faculty panel for New Faculty Orientation, and a member of the Student Affairs Advisory Committee. He actively tries to obtain funding to seek ways to increase student success in terms of graduation and retention rates. Dr. Ortega has attended the LatinX Institute and served as a judge and mentor for student presentations at a national scientific meeting for minorities.

ANDREW PETIT, Department of Chemistry and Biochemistry

Dr. Petit provides outstanding service to the Department, the University and the community. He has provided leadership for and made significant contributions to several committees, a Weekend Research Experience for undergraduate and high school students, and academic advising. Dr. Petit is very engaged with our department and our students. For the past three years he has been the faculty advisor for the Chemistry and Biochemistry Club, which has seen an increased activity level under his guidance. Dr. Petit has taken on a leadership role in coordinating the second semester general chemistry lecture course making sure it had established goals and learning objectives that all instructors could adhere to. He has been very helpful to other instructors who were new to teaching this course (at CSUF) and provided mentorship and guidance to establish a uniform learning platform to help both the students and the instructors. Dr. Petit has volunteered to organize a virtual seminar schedule for the Department this fall. Given the unusual circumstances, he realized this was an opportunity to have some speakers present that would otherwise be unlikely to do so (because of budget restrictions). Dr. Petit regularly provides service to the profession and the community by reviewing proposals and manuscripts, serving as a poster judge, and participating career day events.



PAUL STAPP, Department of Biological Science

Since 2017 Dr. Stapp has provided exceptional service to all levels of the University. He currently chairs the Institutional Animal Care and Use Committee, chaired the University Graduate Education Committee, is on the Program Council of the Environmental Studies Interdisciplinary Graduate Program, and is the CSU-system-wide representative to the CDFA Vertebrate Pest Control Research Advisory Committee. In NSM he reviewed intramural grant proposals and annually gave public lectures to the Bat Night Event at Tucker Wildlife Sanctuary. He also has served the Biological Sciences Department, as Program Adviser for the MS Biology Graduate Program, as Coordinator of the Ecology and Evolutionary Biology Curriculum Group, and as a member of the Biology Vehicle Use Committee and the Departmental Personnel and Peer Review Committees. Informally, he helps coordinate reviews of departmental scholarships and student research funding requests and helped clean and re-locate animal teaching collections in preparation for the McCarthy Hall renovation.

BOGDAN SUCEAVĂ, Department of Mathematics

Bogdan Suceavă has worked for many years to provide for the development of mathematical talent of students of middle and high school age. He has done this by creating and running the Fullerton Math Circle for several years. He has also provided opportunities for students to demonstrate documentable achievement by serving as the local host for official national mathematics exam competitions such as AMC and AIME. He has provided countless hours without compensation over the years, and many of the kids that have gone through this program have landed in the top-most universities.



POLLAK LIBRARY

SAMUEL BARBER, Pollak Library

Samuel Barber is being nominated for his outstanding contributions of service to the faculty and staff of Pollak Library. This past academic year saw the hiring of six new tenure-track librarians and Samuel created the first RTP Mentorship Group to guide these new librarians through the process of creating and submitting their prospectuses and files for review. He diligently planned and delivered multiple training sessions that focused on narrative, collection of evidence, and our own Department Personnel Standards. In addition to serving in the academic senate, Samuel spearheaded the “We Are Pollak Library” project at the start of the stay-at-home order due to COVID-19. This project is a series of modules and activities for the entire library that not only educates us on the parts of the library we may not be familiar with, but also created a spirit of cohesiveness and belonging that was needed during such an uncertain time.

MEGAN GRAEWINGHOLT, Pollak Library

Megan Graewingholt is being nominated for the 2020 Faculty Recognition for outstanding service. Megan was elected to serve on the Academic Senate as the representative for the library/athletics/counseling in 2018. The following year she was elected to serve on the Senate Executive Committee which carries additional duties. She continues to serve as the LAC representative where she advances issues critical to the library. Megan also serves as the Reference Coordinator in the library, a voluntary, unpaid position which provides support for the librarians and staff in the Public Services unit. Megan's commitment to serving the campus community, her drive to improve library services, and her willingness to accept new and challenging responsibilities make her a valuable asset to the Pollak Library, and to the Cal State Fullerton community.