

2012 FACULTY RECOGNITION

Service

Wednesday, April 4, 2012

12:00 – 2:00 p.m.

Titan Student Union



Luncheon

Call to Order

Dr. Chris Renne

Director, Faculty Development Center

Welcoming Remarks

Dr. Steven N. Murray

Interim Provost & Vice President for Academic Affairs

Guest Speaker

Dr. Sheryl Fontaine

Recipient, 2011-2012 Faculty Leadership in Collegial Governance Award

So Who Cares About Service?

Recognition of Faculty by their Deans or Associate Deans

Closing

Chris Renne



COLLEGE OF THE ARTS

KIMO FURUMOTO, Department of Music

Associate Professor Furumoto is the conductor of the Department of Music's University Symphony Orchestra and also serves as vice chair. As vice chair of the Music Department, Furumoto is responsible for interaction with prospective students. In this role, he goes far beyond the call of duty. Kimo spends time organizing and conducting informational meetings for prospective music majors and their parents on audition days. He also visits numerous community college transfer fairs representing the Music Department. Throughout each summer, Kimo conducts the advising sessions in nearly all of the many New Student and Transfer Student Orientation meetings. Beyond the university community, Kimo is conductor of the Rio Hondo Symphony Orchestra, which gives admission-free concerts to the community and Cal State Fullerton's University Symphony Orchestra collaborates with the Nouveau Chamber Ballet in producing "The Nutcracker" each year, an endeavor for which Furumoto is uncompensated.

CHUCK GRIEB, Department of Visual Arts

Professor Grieb's role as a departmental representative for the Visual Arts in our partnership with Dreamworks Animation Studios has grown significantly with the success of the program for the last three years. It involves numerous hours of extra-curricular duties ranging from planning meetings at the studio several times a year to the gathering of student work, managing the selection process of who goes to the studio for monthly reviews, documenting the proceedings on video, and participating in the follow up reviews of the sessions. In addition to this project, Professor Grieb has also continued his role as faculty advisor for one of the largest and most active student clubs, the Pencil Mileage Club. The organization manages several speakers, tours, and trips to sketch every month.

EVE HIMMELHEBER, Department of Theatre and Dance

Beyond her significant teaching and directing duties, as well as serving on a host of Departmental and University committees, Eve Himmelheber has consistently gone above and beyond, in the area of Service. Her laudatory work, over the years, as mentor, advisor and coach, for the Kennedy Center, American College Theatre Festival, crucial and continuing involvement in New Student Orientation sessions, during the summer, participation in a host of community outreach activities, including events for the Rotary Club and Habitat for Humanity, developing and presenting Career Development Workshops, Artistic Direction and organization of the Theatre & Dance Department's New York City BFA Showcase and a noted contribution to the development of tracking, for majors, are just some of the activities indicative of Ms. Himmelheber's continuing and passionate service to the Department and Community.

JOHN KOEGEL, Department of Music

Professor Koegel serves as the Department of Music's undergraduate graduation advisor, conducting graduation checks and reconciling Titan Degree Audits for all baccalaureate students in music. He also serves as the Music Department's coordinator of music history and literature, and as coordinator of Music's general education offerings, overseeing course offerings and scheduling on the Fullerton and Irvine campuses. Dr. Koegel serves on the Music Department's Curriculum Committee, and has in the recent past served on the University's Professional Leaves Committee (as Chair in 2011-12) and Faculty Development Center Board (as Chair in Spring 2010). Dr. Koegel also currently serves on the University Honors Board.



JOHN LEIGHTON, Department of Visual Arts

Professor Leighton has spent a great many hours outside his normal duties researching, designing, repairing and building new equipment and kilns for his Glass concentration students. This has saved the University an enormous amount of money that would have been spent on consultants and specialists in the field. In addition he has included his students in every step of the process so they can learn about the mechanics and construction of the equipment, which they take with them to their future careers as glass artists or teachers. He also has been the faculty advisor for the student Glass Club since its inception.

JOANNA ROCHE, Department of Visual Arts

For the last three years, Professor Roche has served on the DPC twice and been a member of 8-10 MFA/MA committees per year in all areas of studio and exhibition design (this does not include her own MAs in Art History). In her concentration, she has advised and written scores of letters of recommendation for undergraduate and graduate students for internships, graduate school, academic jobs and curatorial and museum positions. In addition to mentoring students on graduate school and careers, she invites 6-10 CSUF alumni each year to lecture to her classes on their current occupations. These alumni offer inspiration and advice to our students about life after Cal State Fullerton. Her work outside of the department includes serving on the Grand Central Art Center Advisory Board (since 2011) and writing reviews and essays about our faculty (full and part-time) for local and national publications. We consider the latter “service” as well as “scholarly and creative” in that she writes about her colleagues to help foster their work and our departmental reputation at a regional and national level..

JOHN SHORT, Department of Theatre and Dance

Mr. Short has garnered a host of notable credits in the area of Service to the Department of Theatre and Dance and to the University. Of note is his recruiting, via significant workshops, in the secondary school community, including his important work with Camp Bravo, a summer camp in the mountains of San Gabriel. On the University’s Advancement Committee, Mr. Short was instrumental in the development of a “Best Practices” document, distributed University-wide, and designed to address funding issues. In 2010, Mr. Short attended the Assessment and Educational Effectiveness Institute, developing a detailed response, for the Department, to the Institute’s presentations and workshops. Of particular note is his creation of an ad-hoc committee, to explore and address inclusion and ethnicity in both productions and programs of the Department of Theatre & Dance.

MIHAYLO COLLEGE OF BUSINESS AND ECONOMICS

FATIMA ALALI, Department of Accounting

Dr. Fatima Alali joined CSUF in the fall 2007. Dr. Alali gives generously of her time and effort in the areas of University and community service. She is to be commended for her role as Director of the Internal Audit Program and her participation in creating the Association of Certified Fraud Examiners student chapter at CSU Fullerton. She attends the national meetings of the Certified Fraud Examiners in order to promote Fullerton’s program, and she is working on implementing a Certificate program. She serves on the Department’s graduate committee and she is the advisor for the MS Accountancy Program. Dr. Alali meets regularly with potential students as well as current students to provide one-on-one guidance in applying for the MS Accountancy program. In addition to Department service, she helped organize the Southern California Accounting Research Forum and served as the regional coordinator for the Western Region for the audit section of the American Accounting Association.



H. CHRISTOPHER ANICICH, Department of Marketing

For five years, Mr. Anicich has been hosting the MBA Information Sessions. These sessions take place up to twice a week throughout the year, at either the Fullerton or Irvine campus. All interested applicants must go through the information session to receive an in-depth presentation. He has mentored a Troy High School student, one hour/week, for three consecutive years. Discussions include college plans, growing up, relationships, goal setting, and personal improvement. He has consistently volunteered for ‘Welcome to Fullerton’, MBA, and Commencement events and served as Faculty Marshal for the past four years. He was coordinator of the 2011 weekend event ‘Product Camp’ for the college. A new attendance record of 350 participants was set. From May – Dec 2011, he led a team of three Hispanic students to the National First Place finish and a \$20,000 award in the Sam’s Club/ Diversity, Inc., Business Plan Contest.

ZVI GOLDSTEIN, Department of ISDS

Dr. Zvi Goldstein has worked hard to devise a new admission criterion to increase retention rates in our MBA programs. He has routinely offered to the graduate program office his expertise in statistical and analytical assistance to evaluate the existing admission criterion. During the past three years, he served on several department, college and university committees. He has served the department selection committee, the department executive committee, the College MBA Steering Committee, and the University Graduate Education Committee. He chaired the department selection committee for two consecutive years, and has served the department with upmost dedication and hard work. Dr. Goldstein has undertaken several independent studies with his graduate and undergraduate students. He takes pride in helping students succeed.

GERRY H. GRANT, Department of Accounting

Dr. Gerry H. Grant joined CSU Fullerton in Fall 2005. She has taken the lead in the Department’s assessment activities, providing reports and objectives, verifying information that is updated on the website, and is the Chair of the Department assessment committee. She is playing an important role for the Department in its AACSB maintenance of accreditation process. She is an enthusiastic participant in all Departmental and college activities. She clearly supports the Department efforts to assist in the success of our students. She communicates with faculty and stresses the importance of participating in assessment. She has also served the College on its MBA Steering Committee.

GLEN HATTON, Department of Accounting

Glen Hatton’s extraordinary and sustained service to the university has been demonstrated by his ongoing commitment to student learning. He has continually enriched his classroom curriculum. This past year when he willingly took on the massive task of reconfiguring ACCT 201A for a Fall 2011 implementation. The reconfiguration involved more than 500 unpaid hours to transform the course from a traditional lecture format to a hybrid course. The new course structure contains three major components: case studies, lecture, and online resources. The required tasks included: A trip to Ohio State University, to view a similar implementation; the creation of more than 300 new items to support the online component; creation of a stand-alone tutoring center; and the hiring and training of 15 graduate assistants. Because Glen’s implementation was so successful, the hybrid course doubled in size for Spring 2012 and encompasses >80% of 201A students.



PAWEL KALCZYNSKI, Department of ISDS

Dr. Pawel Kalczyński's dedication to the university, college and department and the discipline of ISDS is making a lasting mark. During the past three years, he served as a member of the University Graduate Education Committee, College MBA Council, College Research Advisory Committee, College Scholarship Committee, and Department Personnel Committee. He also chaired the Department Selection Committee and Scholarship Committee and coordinated Department Research Seminar Series. During this period, Dr. Kalczyński was also involved in professional service as a reviewer for major scholarly journals (*European Journal of Operational Research, International Journal of Electronic Commerce, Computers and Operations Research, European Transactions on Electrical Power, Multi-Agent and Grid Systems, Mathematical and Computer Modeling*), conferences (Decision Sciences Institute, Business Information Systems) and a session chair at 2011 Annual DSI National Meeting.

CHRISTOPHER KONDO, Department of Marketing

Dr. Christopher Kondo is a marketing professor and the Sales Leadership Center Director. Chris advises numerous students. Drawing on his background in career counseling and corporate marketing, Chris is currently mentoring six MBA students. In monthly individual and group meetings they share their career goals and provide suggestions and advice to one another. For the first time three years ago, CSUF sent a team to the Western States Collegiate Sales Competition. The team won first place; several members won individual awards. Chris recruited and coached the team. Similar success has followed in subsequent years. Over the past three years Chris has worked with students on four research projects: two with undergraduate students and two with graduate students. The first two were presented at the Marketing Educators' Association annual meeting. The second two projects are underway.

VIVEK MANDE, Department of Accounting

Dr. Mande joined CSUF in the Fall 2002. Since he joined the Department of Accounting, he has proven to be a dynamic leader. Dr. Mande is to be commended for his role as Director of the Center for Corporate Reporting and Governance (CCRG) which he created in 2003 to address corporate reporting and governance issues facing Orange County companies and their auditors in the changing financial environment. He has successfully organized the annual SEC Financial Reporting Conference each year featuring leading experts from the SEC, FASB, and PCAOB. Dr. Mande integrates these well attended events into his class and gives our students an opportunity to interact with professionals from the accounting industry. He also organizes the Executive Compensation Seminar, serving Orange County businesses and firms. He serves on the Department personnel committee and is always willing to participate in Department meetings and Strategic Planning for the College and Department.

ROBERT MEAD, Department of Economics

Dr. Mead's contributions to faculty governance and university service are numerous, varied, and meaningful. He is currently serving his sixth year as a member of the Academic Senate, his third year on the Planning Resource and Budget Committee, and his sixth year on the Elections Committee. He currently holds the position of Vice-Chairman for the Budget Committee and will serve as Chairman next year. During the summer of 2011, Dr. Mead was a member of the Strategic Planning Steering Committee. At the department level, Dr. Mead has served as the Chair of the Recruitment Committee twice in the last three years and as a member of the Scheduling Committee for multiple years, the Undergraduate Curriculum Committee, and Ad-hoc Committees on Department Release Policy, Department Missions and Goals, and Department Performance Review.



LORI MUSE, Department of Management

Lori Muse has been very active in the department's recruiting process. She served on the department's Selection Committee during 2011-2012 when they were charged to hire four new faculty members. This work entailed reviewing materials for over 150 applicants and devoting six days at two national conferences to participate in candidate interviews. In 2011, serving as Conference Session and Sponsor Coordinator for the Center for Leadership, Lori recruited a multiple conference speakers, organized the sessions, helped promote the conference to professional organizations in the community and recruited conference sponsors. As part of the MBA Steering Committee, Lori helped to design the structure of the full time MBA program which accepted its first cohort this past fall. From the summer of 2009-fall 2011 Lori championed the creation of the Mihaylo Leadership Academy (MLA), a six week intensive interpersonal skill development program inter-dispersed throughout the 16-month full-time MBA program.

RICHARD PARRY, Department of Management

At the university level, Professor Parry was elected to the Faculty Hearing panel in 2007. At the college level he has served on the Core Course Coordinators committee, the MCBE Executive Committee, as well as the MCBE Senate and the MCBE Graduate Programs Committee. At the department level, he has served on both the Selection and Personnel committees. The Core Course Coordinators Committee requires the supervision of faculty testing as part of the university's efforts on the subject of ethics. Both the Selection and Personnel Committees involve a significant commitment of time and effort. It is not unusual for a job search to produce approximately eighty candidates. The candidates' files, generally including a CV, publications as well as related teaching material must be reviewed in their entirety. Likewise, the Personnel Committee reviews the files of full- and part-time faculty, including syllabi, publications and student comments, all of which must be reviewed.

TEEANNA RIZKALLAH, Department of Marketing

Dr. Teeanna Rizkallah completed three videos in a new Oral Presentation Skills Online Module in March 2011. Three additional videos are currently in post-production (January 2011) and will be available for use before the end of the Spring 2012 semester. She has used resources available through OASIS, and has worked with students in the Theatre Department, MCBE students and alumni, and Business Communication instructors to complete the video series. She designed all six videos and provided narration for three. This module enriches student learning by providing illustrations of both correct and incorrect presentation practices. The module is used in upper division Business Communication courses, as well as the MCBE MBA program as part of its soft skills training suite and by UBI for use in staff training university-wide. It is also currently used to support the new MCBE online degree program. The module received CSUF's 2010 Advancement in Assessment Award.

GOLI SADRI, Department of Management

Dr. Sadri has shown outstanding leadership in collegial governance through her service in various departmental committees, in particular, the Personnel Committee. She is currently serving as Chair of the Personnel Committee (AY 2011-12). She also served as Chair of the Personnel Committee during the 2005-06 and 2004-05 academic years and as a member of the Personnel Committee during academic years 2010-11 and 2007-08. Dr. Sadri has shown extraordinary professional service during the past 10 years (2001-2011) through her work as Adjunct Leadership Coach with the Center for Creative Leadership (a non-profit organization specializing in leadership education and research). Dr. Sadri served as 2009 Business Europe Study Tours (BEST) Advisor, traveling with MCBE students to 10 cities in 5 European countries in the summer of 2009. In addition, she served as faculty advisor for the student organization SAM (Society for the Advancement of Management) during the 2009-10 and 2010-11 academic years.



JENNY ZHANG, Department of ISDS

Dr. Jenny Zhang is on a mission to help the college faculty move towards on-line teaching and use of technology in the classroom. She has served on various committees to improve ISDS curriculum. She was the chair of the MIS Undergraduate Committee and has served on various college committees, including the senate, undergraduate and graduate committees, and research committee. She has been the director for the college's new online BA degree completion program. She was also on the selection Committee for Associate Deans, Academic and Administrative, ad-hoc committee to establish a criterion for the college research journal rankings and the college representative for the Academic Senate FDC Board. She was also the college representative for the Academic Senate Information Technology Committee during 2010-2012. Dr. Zhang has been providing excellent service to the external community as the web master for the IS research community.

COLLEGE OF COMMUNICATIONS

JON BRUSCHKE, Department of Human Communication Studies

Dr. Jon Bruschke is nominated for outstanding service to students, the university, and the external community. He received the Lucy Keele Service Award (presented at the National Debate Tournament) for his significant contributions to the Department of Human Communications' forensic program. As Director of Forensics, he went well beyond the responsibilities normally expected and spent countless evening and weekend hours with his teams. Additionally, is Co-Director of the Arizona Debate Institute (2000-present) and has the honor of having a high school debate tournament named after him. He has been a member of the CSU Fullerton Academic Senate (2006-2011) where his involvement kept his department fully informed of key university issues and where he has been a strong voice for our faculty. He has chaired eight thesis committees and has served on nine graduate student committees, which far exceeds the average number for our faculty for the same time period.

JEANINE CONGALTON, Department of Human Communication Studies

Dr. Jeanine Congalton is nominated for outstanding service to students, the university, and the external community. Dr. Congalton consistently provides service beyond what is expected. On her own time and without recognition, she organized a scholarly panel at the 2011 Western States Communication Association Convention. She is a McNair Scholar mentor and her service on graduate student committees has been nothing short of amazing. She has chaired or is chairing eight graduate students' committees and, remarkably, has served as a member on fourteen graduate student committees. Her service in and outside the classroom is demonstrated by her willingness to work hours with students to improve their writing. She incorporates a "mastery model" of instruction where students are able to submit multiple drafts of papers. In each case, Dr. Congalton spends countless hours writing comments on each draft as well as spending enormous amounts of time in conferences with students.



KURT KITSELMAN, Department of Human Communication Studies

Dr. Kurt Kitselman, graduate advisor in the Communicative Disorders program, is nominated for outstanding service to students and the external community. He has year-round responsibility for advising and mentoring all of the 60 students in the Communicative Disorders graduate program as well as advising post-baccalaureate students who are considering preparation for the graduate program. His greatest contribution is in his advisement of prospective graduate students during the application period. He reviews 400 to 500 applicants for the 16 seats in the graduate program in Communicative Disorders for each fall and 100 applicants for the 12 seats in the graduate program for each spring. During these application periods, he fields dozens of often frantic calls and emails from applicants daily with unfailing patience and courtesy. His graciousness is legendary, and he is a wonderful representative of the Communicative Disorders program.

HEATHER OSBORN-THOMPSON, Department of Radio, TV & Film

From 2009-11, Dr. Osborn-Thompson demonstrated excellent service by serving as a faculty advisor to the TV-Film Society student club; judge for the CSU Media Arts Festival, Feature Script category; University GE Committee member; volunteer in the Multicultural Leadership Center Safe Space; volunteer in the Self-help Medical Tent at the San Diego Breast Cancer 3-Day Walk; volunteer juror for the NextFrame Student Film Festival of the University Film and Video Association; Polling Place Inspector for the California Primary and General Elections; panel discussant for a Molly Berg documentary, *Reel Talk with Stephen Farber*, at the Landmark Theaters in West L.A.; guest lecturer on “U.S. Culture Industries” at Duke University’s Los Angeles Program and panel discussant at that program’s “Genre Matters” Conference; Host Committee member for the Society for Cinema and Media Studies Conference; manuscript reviewer for the University Press of Kentucky, *Feminist Media Studies Journal*, and *Journal of Popular Culture*.

ANDI STEIN, Department of Communications

Dr. Stein has served the University as a member of the Academic Senate as well as several Senate committees including the International Education Committee (Chair, Spring 2009), Ad Hoc Committee on Research Integrity, Ad Hoc Committee on Electronic RTP Portfolios, and Library Committee. In addition, she has been a member of numerous committees within the College and Department of Communications, including the Faculty Search Committee, Core Curriculum Task Force, and Carli Cummings Scholarship Committee. She has served faithfully as the adviser to the Kappa Tau Alpha honor society, and she has been a frequent speaker in the local community, giving public presentations at the Fullerton Public Library, the Fullerton Main Rotary Club, the Sierra Club, and the Probus Club. Dr. Stein is co-founder and organizer of the University Club Book Group. She also served on the 2011 search committee for the college dean.

TOYA WYATT, Department of Human Communication Studies

Dr. Toya Wyatt, undergraduate advisor in the Communicative Disorders program, is nominated for outstanding service to students and the external community. She is responsible for year-round advising and mentoring all of the 400 undergraduate students in the Communicative Disorders program, and she sets aside dozens of hours each summer to provide advisement--without compensation--to students. As part of her duties, she provides the initial advisement to all undergraduate students in the program. In addition, she develops advisement materials for other faculty and completes all of the TDAs for the undergraduates in the program. Last but not least, Dr. Wyatt is the advisor for the peer mentoring center, a center in which undergraduates trained and mentored by Dr. Wyatt provide mentoring and advisement to other undergraduates. In all of these advisement and mentoring activities, Dr. Wyatt is an exemplary representative of the Communicative Disorders program.



COLLEGE OF EDUCATION

ERICA BOWERS, Department of Reading Education

Since 2009, Erica has extended excellent service at all levels. At the department level, Erica has been integral in the establishment of the online Master's in Reading; she has served on several committees for the Master's culminating project; and she is the Director of the Hazel Miller Croy Reading Center. A key component of this role is to provide services to the community. Last year she was instrumental in coordinating with an alumni endowment group that raised \$43,000 to rename the center. At the College level, she was appointed by the Dean to serve on the ad hoc Faculty Expectations and Roles committee to investigate the tenure process. At the University level, she served on the Honors Board and led a committee to revise their UPS document. Finally, she served on the board of the Orange County Reading Association and is now the Area Director for the California Reading Association.

SHARON CHAPPELL, Department of Elementary and Bilingual Education

Sharon's service to Elementary and Bilingual Education has contributed to the creative, cultural and political professional development of students at all levels of our program. Sharon contributes regularly to our graduate committee, NCATE accreditation diversity group, Researchers and Critical Educators, and the Center for Creative and Critical Thinking in Schools. She facilitates workshops on arts-based research for the doctoral educational leadership program, and on the arts and social justice for Elementary and Bilingual Education faculty, the Social Justice Summit and the Road to Teaching conference. She is an associate editor of *Teacher Education Quarterly*, reviews submissions for four professional journals and presents regularly at conferences in our field. She co-facilitated a language rights panel, as well as film showings of *Race to Nowhere* and *Speaking in Tongues*. She curated the arts exhibition *Border Inspections* about bilingual youth, which was shown in the Pollak library and received wide public attention.

DEBRA COTE, Department of Special Education

Debra serves the Department of Special Education and the College of Education as the Process Project Curriculum Coordinator and is a member of the following committees: Graduate, Credential, Accreditation, and Assessment. At the university level, Debra is a member of the DisABILITY Task Force, the African American Faculty Staff Association and a member of the Health Promotion Research Institute. During the past three years, she has served students as the faculty advisor to the Student Council for Exceptional Children (SCEC), president elect to the Greater Orange County CEC 188 Chapter and is a member of the Student Academic Life Committee. Professionally, she is the Far West Region Member for the national division on Autism and Developmental Disabilities and also serves as a Board Member of the California Association of Professors of Special Education (CAPSE). In addition, Debra has served as a consulting editor for *Intervention in School and Clinic*.



JANICE MYCK-WAYNE, Department of Special Education

Janice has served the university as a member of the Academic Senate, the DisABILITY Task Force, and the Health Promotion Research Institute. Her service to the Department of Special Education and the College of Education includes being a member of the following committees: Curriculum, Search, Graduate, Credential, and Commencement with presentations to the Dean’s Advisory Board and other university events and conferences. She is the faculty advisor to a new early childhood student organization and serves as the Course Custodian for five courses in her department. Janice’s professional service includes the following: Co-Chair CA Professors of Early Childhood Education, CTC Board of Reviewers, LDA Conference Proposal Committee, book reviewer for Brookes Publishing, and she is a monograph reviewer for CEC-TED Culture and Diversity. Her community service includes work with the OCDE preschool initiative, presentations and training to Fullerton Community College lab school and Mitchell Child Development Center.

ROSIE ORDONEZ-JASIS, Department of Reading Education

CSUF strives to “develop mutually beneficial working partnerships with public and private sectors within our region.” Rosie upholds these goals through her professional, university and community service. As part of her professional and community service, she has developed key collaborative partnerships with local school districts and national non-profit educational organizations. She has worked closely with Rowland Unified School District and the Ball Foundation to create a district-wide teacher training program around literacy-based community mapping. Their goal is to improve the literacy achievement of every student in significant and sustainable ways and to enhance the cultural proficiency of educators through leadership and capacity building. The partnership has resulted in the development of an online module for NCTE’s *Pathway’s for Instructional Leadership: Engaging Families to Support Learning* website and NCTE’s *Literacy and Learning Exchange*, a web-based interactive e-journal that supports teachers in becoming authors and writing cases describing their own professional learning.

JENNIFER PONDER, Department of Elementary and Bilingual Education

Jennifer Ponder has facilitated eight innovative service-learning projects in her social studies and science methods courses. Through exciting partnerships with local community organizations, the projects linked the methods course curriculum with service-learning and took approximately 240 teacher candidates beyond the four walls of the classroom to enhance their learning experience. Projects included planting a community garden, organizing and implementing a community health fair, donating books and raising money for a school library, working with homeless and at-risk youth in the community by planning a “College for Kids” day on the CSUF campus, tutoring in a math program at a local elementary school, conducting science activities at a summer youth carnival, donating money and supplies to Project Hope, raising money to support a technology program at a local elementary school, and raising money to help a local community member’s family pay medical bills incurred while undergoing cancer treatment.



LYNDA RANDALL, Department of Secondary Education

During the past three years, Lynda has served on the Academic Senate as member at large, two of these as a member of the Senate Executive Committee. During the same period, she has also served on the Policy Resources and Budget Committee, the Information Technology Committee, the Strategic Planning Committee, the FDC Advisory Board, International Education, and Athletics Advisory Board. Lynda has provided service and leadership in the E-Learning Consortium and organized a variety of presentations to the campus. In addition, she served in a voluntary capacity to plan and implement the first annual Technology Festival, which was sponsored by the E-Learning Consortium in spring 2010. Prior to taking on her role as Faculty Coordinator of Academic Technology, Lynda delivered in-service trainings to a variety of departments and programs across the campus on a voluntary basis.

CHRISTINE VALENCIANA, Department of Elementary and Bilingual Education

Christine has truly exceeded the usual faculty expectations for service, especially from Spring 2009 to Fall 2011. The variety of her service activities is impressive, as is her valuable leadership and sustained service for a number of projects: Founder/University Liaison: Los Maestros Alumni Chapter, CSUF Alumni Association; Advisory Board Member/Presenter: CSUF Social Justice Summit; Department Representative, Commencement/Credential Ceremony: Faculty Mentor/Coach--Program Speaker; Founding Member/Presenter: Researchers and Critical Educators; Advisory Board Member/Curriculum Designer: Mendez et al vs. Westminster Exhibit, Santa Ana, California; Facilitator, Organizer, Speaker, Advocate: Unconstitutional Deportation of the 1930s and implementation of Apology Act for survivors denied an education and subjected to language loss.

COLLEGE OF ENGINEERING AND COMPUTER SCIENCE

KIRAN GEORGE, Department of Computer Engineering

Dr. George is being nominated for his outstanding service to the Computer Engineering program. He proposed the 4-year integrated BS/MS degree program in Computer Engineering as an innovative and unique way to attract high caliber students to the program and to provide an accelerated route to complete both bachelor's and master's degrees in four years. He spearheaded the curriculum development of the new degree program and coordinated the development of seven new course proposals. Dr. George is always ready to take an extra load in teaching and other activities in the program. He serves on several committees in the College and the University. He is also very involved in the program's outreach efforts. The Institute of Electrical and Electronics Engineers (IEEE) Computer Society student chapter has become active and successful under Dr. George's guidance.

SANG JUNE OH, Department of Mechanical Engineering

Dr. Oh is being nominated for his outstanding service to the Department of Mechanical Engineering, particularly as related to his role as Graduate Advisor. Also, he has never refused a call for service at the College level. In his young career at Fullerton, he already is recognized as a valued mentor and counselor by almost every graduate student in the program, and by many undergraduates. Dr. Oh gives tirelessly of his time in processing student applications, in providing academic and research advising for students, and in writing letters of recommendation. Dr. Oh also has provided 'above and beyond' assistance with other department activities including assisting the chair with preparation of ABET accreditation documents, helping to write a 'center' proposal for external funding, and serving on department, college, and university committees. Dr. Oh came to Fullerton in 2009 following doctoral and post-doctoral work at Columbia University, Johns Hopkins, and Yale University.



CHRISTOPHER RYU, Department of Computer Science

Dr. Ryu served as the master's in Software Engineering (MSE) Program Coordinator from 2008 to 2011. Serving as the program as well as an academic adviser, he interacted with the online MSE students almost on a daily basis. Dr. Ryu is very responsive to student needs and inquiries. As a result, *US News & World Report* ranked the on-line MS program in software engineering No. 3 in the nation in *Student Services and Technology*. As one of the first online programs on campus, MSE Program went through the Program Performance Review (PPR) in 2010. Thanks to Dr. Ryu's effort and leadership, the MSE Program passed this critical review with flying colors. Although Dr. Ryu served only one three-year term as the MSE Program Coordinator, his tenure has contributed significantly to the long-term prosperity of the program.

BINOD TIWARI, Department of Civil and Environmental Engineering

Dr. Tiwari has been consistently providing service to the students, department, college, university, and the professional societies. He has involved a large number of students in his research, which led to more than a dozen publications co-authored with his students in various journals, special publications, and conference proceedings in the field of geotechnical engineering. The students mentored by Dr. Tiwari received three national level and many regional level awards in the past three years. Moreover, his role in the national and international level professional geotechnical committees has increased the visibility of the department in the external community. His nomination by the American Society of Civil Engineers to visit Japan as a post-earthquake reconnaissance team member after 2011 Tohoku Earthquake in Japan is one among many examples of his dedicated service to the outside community.

COLLEGE OF HEALTH AND HUMAN DEVELOPMENT

MICHELLE BERELOWITZ, Department of Human Services

Michelle Berelowitz serves as a lecturer in the Human Services teaching five classes in the research series of the HUSR curriculum as well as the Case Management core course. She consistently demonstrates dedication to excellence as an instructor devising interactive pedagogical tools that enhance her students learning program evaluation, research methods and data management, program design and proposal writing, and case management. Her student ratings of instruction and comments are consistently excellent. Moreover, she devotes numerous hours writing letters of recommendation for her students' advancement to graduate studies. In addition to her proactive teaching excellence, Michelle is the director of the Center for Community Collaboration (since 2001). Through the Center, she creates opportunities for community organizations to connect with university faculty, students, and staff for applied research, curriculum development, and community service. An example of the Center's outstanding work linking the community with the university is the Annual Report on the Condition of Children in Orange County that is now in its 17th edition.



LEAH BREW, Department of Counseling

Leah Brew is Chair of the Department of Counseling. She participated in two service activities within the College: Advisory Committee, Nursing WIP Grant and Member of the HHD Awards committee. Eight service activities were accomplished at the University level: two search committees (AVPAA and CAPS), the former of which as a Co-Chair; Bias Incident Response Committee; Outstanding Professor Award; ASI Evaluation of Fee Structure for the Children’s Center; “Unfinished Conversations” with Lee Mun Wah conference; Advisor, Parent Advisory Committee, Children’s Center; and Electronic RTP Committee. Some highlights of professional service activities included: Co-Chair, ACES national conference (over 1200 attendees); Chair, Advertising Committee (2010-11) and President (2011-12), CALPCC; Subject Expert for LPCC Examinations and Reviewer of LPCC-eligible university programs for the state BBS; and various community workshops and trainings.

SEAN HOGAN, Department of Social Work

Sean Hogan has undertaken the development and operationalization of a major multi-year study with regard to university age foster youth and social capital. Dr. Hogan is working with Guardian Scholars and similar support programs throughout the region on this effort. He is engaging student researchers and bringing these concepts into his teaching. Dr. Hogan has developed platforms for courses in research and policy, developed extensive classroom materials to support teaching and created evaluation components. He has developed an online application, developed a very sophisticated tracking tool along with engaging Hobson’s material. In addition, his admissions program is now a model for many of the other social work departments and schools in our area.

MICHELE MOUTTAPA, Department of Health Science

Michele Mouttapa is an Assistant Professor in the Department of Health Science. Dr. Mouttapa’s service to graduate students has been exceptionally commendable. From Fall 2009 to 2011, she chaired eight Master’s thesis/project committees, and directly supervised ten graduate students in independent research. She also provides hands-on statistical support for several other students who are completing their analyses of their theses and projects. Since Fall 2009, Dr. Mouttapa been involved with eight peer-reviewed publications in which CSUF students are first authors or co-authors. Recent responsibilities have included: faculty advisor for Eta Sigma Gamma, the honorary society of the Department of Health Science, and lead reviewer of the Master in Public Health Admissions Committee. She has recently accepted the Advisor role for the Master in Public Health program, and will play a key role in the Department’s accreditation process.

PAMELLA OLIVER, Department of Child and Adolescent Studies

Pam Oliver has demonstrated exceptional leadership as Chair of the Child and Adolescent Studies Program Assessment Committee. The committee’s work has achieved nothing less than the most rigorous and methodologically sound department-level assessment of student learning goals at Cal State Fullerton. The iterative, multimethod approach requires a constant balancing of new assessment, implementation of new pedagogical techniques arising out of the discoveries of previous assessments, and re-evaluation as to the effectiveness of these techniques. Needless to say, it is a tremendous amount of work that would be impossible without someone of Dr. Oliver’s caliber at the helm. Her ability to manage the many moving parts and set clear expectations and benchmarks, all while engaging the faculty in such a way as to maximize “buy in”, is to be commended and clearly a primary factor in the department’s success thus far.



CAPTAIN DAVID PARK, US Army, Department of Military Science

Captain Park is a role model, mentor, and trainer for teaching excellence. Captain Park teaches the Army ROTC sophomore class in topics that include Leadership, The 7 Army Values, Ethics, Time and Stress Management, Goal Setting, Land Navigation, Effective Communications and Military Tactics. The in-class land navigation and military tactics classes are then applied in a hands-on field environment at local training areas. He uses his past personal experiences to convey to his cadets the importance of having a leadership base in their drive to become commissioned officers. The motivation level and camaraderie of the sophomore class is a testament to the respect that they have for him. He is well respected by all 150 cadets in the unit and his peers and subordinates for his continual hard work and dedication to the unit, the university and the United States Army.

JAMES L. RODRÍGUEZ, Department of Child and Adolescent Studies

Dr. Rodriguez has provided leadership at the national and statewide levels through service activities that have significantly impacted the fields of child development and education and that have advanced diversity issues. At the national level, he has co-chaired and planned three distinct conferences: The Positive Development of Minority Children meeting sponsored by the Society for Research in Child Development (SRCD), the 2010 and 2011 Division E American Educational Research Association Annual Meetings, and the 2009-2011 Ford Foundation Conference of Ford Fellows. In addition, he has served as a Consulting Editor for *Child Development*, chaired the 2010 and 2011 Ford Foundation Education Panel, and chaired the SRCD Latino Caucus. At the statewide level he is a leader in early childhood education serving as a consultant for the California Department of Education (CDE) Faculty Initiative Project and as an expert advisor for the CDE Early Childhood Educator Competencies released in October 2011.

CAPTAIN MINERVA RODRIGUEZ, US Army, Department of Military Science

Captain Rodriguez, US Army (Department of Military Science) is a role model, mentor, and trainer for teaching excellence. Captain Rodriguez teaches the Army ROTC Military History class and is the Enrollment Officer for the Army ROTC program. She screens all applicants coming into the program and guides them through the process of qualifying for the program, scholarship opportunities and service in the U.S. Army. As the only female commissioned officer in the program she is a role model and mentor for the 30 plus female cadets in the program. She uses her past personal experiences to convey to all cadets the importance of having a leadership base in their drive to become commissioned officers. She is well respected by all 150 cadets in the unit and her peers and subordinates for her continual hard work and dedication to the unit, the university and the United States Army.

TRACI STATLER, Department of Kinesiology

Dr. Statler has been very active in her role of developing opportunities for students in the Master's Degree Program in Sport Psychology to work on performance enhancement with both interscholastic and intercollegiate athletics teams. In 2011 she made arrangements for 15 students to work with local club softball teams and mentored 14 graduate students as they prepared to receive certification from the Association of Applied Sport Psychology. Dr. Statler has served as a performance enhancement consultant for USA Pole Vault and USA Cycling, the national governing bodies for these sports, in addition to working with the CSUF Women's Basketball, Volleyball, and Men's Wrestling teams. She serves as a reviewer on 10 professional journals and on the editorial boards of the *International Journal of Sport Psychology*. She is very active in the Association of Applied Sport Psychology, serving on its certification and professional practice award committees, as well as in various capacities for American College of Sports Medicine, International Society of Sport Psychology and USA Track and Field. She is a member of the Faculty Development Center Board, the NCAA Compliance Committee, the HHD Faculty Technology Committee, and the Graduate Committee in the Department of Kinesiology.



KAVIN TSANG, Department of Kinesiology

Dr. Kavin Tsang is an assistant professor of Kinesiology with an emphasis on athletic training, serving as clinical coordinator for the ATEP program. The latter role involves developing opportunities for athletic training students to complete clinical rotation experiences in various aspects of sports medicine with local clinicians, overseeing and assessing student work, and helping prepare students to pass the Board of Certification exam to become certified athletic trainers (ATCs). Dr. Tsang is very involved in two primary associations in his field, the National Athletic Trainer’s Association and the Far West Athletic Trainer’s Association. He has served as a member of the Conference Planning Committee, Free Communications Committee, and the Career Project Assistance program for the NATA along with serving as Chair of the Research and Grants Coordinator for the FWATA. He is a member of the editorial board for *Athletic Training and Health Care*, and is a reviewer for the *Journal of Athletic Training Education*. Since 2009, he has chaired a Department of Kinesiology Ad Hoc Committee on Student Travel, which has awarded miscellaneous course fee funds to allow over 100 students to travel to and present at regional and national conferences, a very complex process involving the navigation of a number of university approval processes. He also serves on the Department Graduate Committee.

PENNY WEISMULLER, School of Nursing

In addition to her service as the Coordinator of Graduate Programs for the School of Nursing, Dr. Weismuller has developed the DNP degree proposal in a collaborative effort between CSU Fullerton, Long Beach and Los Angeles; her leadership promoted collegial governance of the DNP Consortium. She has been a member of the University’s Graduate Education Committee for the past three years and served on the University’s Search Committee for the Director of Graduate Education; she also chaired the College’s Search Committee for the Director of the SON. This year she is serving as the chair of the Search Committee for the SON and is a member of the University’s Academic Appeals Board. Dr. Weismuller has served on the program planning committee for the national Association of Community Health Educators and for Fullerton’s chapter of Sigma Theta Tau International Honor Society; in both organizations, she oversees the student scholarly poster session.

COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

JESSE BATTAN, Department of American Studies

The American Studies Department recognizes the exceptional service of Professor Jesse Battan. Professor Battan does a remarkable job as the American Studies Department Chair. In this capacity, he led the department in several new initiatives, including expanding the curriculum, developing new assessment procedures, and restructuring the graduate program. He is committed to academic excellence. Under his leadership, the department continues to be recognized as one of the finest American Studies programs in the nation. He works diligently to maintain a strong sense of community among undergraduates, graduate students, and faculty. Dr. Battan is a highly regarded leader in the College where his service includes contributions to the Dean’s Advisory Group, and the College Ad Hoc Chairs’ Committee. Jesse Battan is an exceptionally effective, efficient, and dedicated leader, and we commend his role in promoting outstanding university governance through his strong record of service to the Department, the College, and the CSUF community.



MATTHEW CALARCO, Department of Philosophy

Dr. Calarco chaired our recent search which led to a successful hire. As department webmaster, Professor Calarco is currently spearheading the transition of the department's website to the new Omni Update format. This year he is chair and organizer of the 42nd Annual CSUF Philosophy Department Symposium, with the topic of "Thinking through Animals." Dr. Calarco's university and off-campus community service includes working with several student groups, including M.E.Ch.A and We!, as well as working with animal and environmental activists on campus and throughout the off-campus community. Professor Calarco also provides valuable service to his professional organizations. He is the current managing co-editor of the journal *Society & Animals*, and has recently reviewed book manuscripts for and provided jacket blurbs for several publishers. He is also sought after for his expertise as a reviewer. Professor Calarco's contribution to the department, university and the profession deserve to be recognized.

DANA COLLINS, Department of Sociology

Dr. Collins' service to our department is evidenced in her work as a Graduate Committee member (screening applicants, professionalization, and seminar development); her two sociology honor society talks; and her review of part-time faculty. She is a member of the Program Council for Women's and Gender Studies, Queer Studies Advisory Board, Social Justice Summit Advisory Board, and faculty panelist for the Hispanic Scholarship Fund. She was an editorial board member and ongoing reviewer for leading gender studies journals. For the Pacific Sociological Association, she is an elected member of the council, an Executive Program Committee member, and regularly organizes panels for meetings. She co-organized a human rights conference at UC Santa Cruz. Her community service exemplifies the principles of public sociology, and is evidenced in her advising roles on documentary film projects, her work with the Cypress Park Community Chamber of Commerce; and her teach-ins at Occupy LA's Freedom University.

LANA DALLEY, Department of English, Comparative Literature, and Linguistics

Professor Lana Dalley deserves recognition for her service to the profession, university, and community. She is a referee for *Studies in the Novel* and for Palgrave Macmillan, chairs panels at national and regional conferences, and judges student essay contests. Recently, Dr. Dalley was nominated to serve on the board of directors for her professional organization. She has served on five major department committees and has been faculty advisor to the nearly 75 members of Sigma Tau Delta. Dr. Dalley is also the department internship advisor and currently supervises 54 student internships located, for example, at Disney College Program, PBS in Costa Mesa, KTLA, American Idol, and Pacific Symphony. Dr. Dalley has served on seven University committees, including Faculty Senate. An active member of her community, Dr. Dalley has participated in Town and Gown lectures and is an active volunteer in The Acacia Foundation for Acacia Elementary School.

MAX DERY, Division of Politics, Administration and Justice

In addition to service on department committees—especially personnel—Dr. Dery has been a great resource for students interested in law school. During his many years as pre-law advisor, Professor Dery advised countless students both within the Division and from across the University. The sheer number of students across the University who benefited from his personal experience in the field of law is tremendous. His willingness to take the extra time to go through a student's career goals to match law school opportunities is commendable, especially when one considers that the number of students far exceeds a normal advising assignment. He contributed to updating the curriculum and has mentored younger faculty. Professor Dery deserves to be recognized for his service to the department and the university.



ERUALDO R. GONZALEZ, Department of Chicana and Chicano Studies

Professor Gonzalez is an exemplary member of the campus community whose service extends beyond the campus to our surrounding communities. His volunteer work includes co-writing close to \$100,000 in grants for a local cultural non-profit to participate in a community-collaborative and provided it with research expertise. He has formalized service learning in two courses and connected students to local health and community development non-profits. He volunteers as a reviewer of grant proposals for St. Joseph's Health System Foundation and is a Coordinator for the Planners of Color Interest Group from the planning flagship organization Association of Collegiate Schools of Planning. Dr. Gonzalez is a Guest Editor for the upcoming issue of the *Californian Journal of Health Promotion* (Health Disparities and Latino Communities).

SARAH HILL, Division of Politics, Administration and Justice

Professor Hill has developed a strong record of service. Dr. Hill goes above and beyond the norm in her service to students. She has reinvigorated the political science honor society, Pi Sigma Alpha. Under her leadership, the organization has sponsored significantly more events than in the past both on and off campus. She has also been successful in securing outside funding from the national organization to help bring interesting guest speakers including an official with the United Nations, a representative from a federal agency in DC who spoke about careers and diversity in the work force, and Congressman Royce. Dr. Hill has also taken steps to more systematically reach out to alumni for fundraising opportunities. Professor Hill is the primary advisor for students aspiring to secondary teaching. At the College level, Dr. Hill is an active member of the History/Social Science Subject Matter Preparation Program Committee.

MATT JARVIS, Division of Politics, Administration and Justice

Professor Jarvis is an active member of the university community serving on both the Academic Senate and, for several years, on the university Elections Committee. As Political Science Coordinator, Dr. Jarvis oversaw a revamping of the graduate program which resulted in new program requirements and a completely revised system of comprehensive exams for the MAPS program. He also served as the reviewer for the Social Science Research Center and has been active in reinvigorating the Center for Public Policy. He is a frequent participant on political panels assembled by ASI and other student groups. Professor Jarvis played a major role in redesigning the department course schedule toward the goal of decreasing time to degree for PAJ majors. This exceptional record of service is remarkable for someone who is still a probationary faculty member!

ERIC ESTUAR REYES, Department of Asian American Studies

Dr. Eric Estuar Reyes has completed an extraordinary range of service to the Asian American Studies Program, the College of Humanities and Social Sciences, and CSUF in general. In his second year, he chaired a successful search that resulted in hiring two tenure-track faculty who have become vital and productive colleagues. More recently, Dr. Reyes completed three significant projects in Spring 2011. He led the Asian American Studies' program performance review and completed a draft of the program's curriculum development plan. Additionally, he steered the successful application for a Department of Education \$2 million grant for an institutional capacity-building project to improve academic, student, and assessment programs. Unfortunately, CSUF had to decline the grant due to DOE regulations. Nevertheless, Professor Reyes's service demonstrates an exceptional level and range of abilities. With these skills and experiences, Dr. Reyes continues to provide exemplary service as he leads the effort this semester to review and revise Ethnic Studies core courses.



PATRICIA SCHNEIDER-ZIOGA, Department of English, Comparative Literature, and Linguistics

Professor Patricia Schneider-Zioga has served as referee for several professional journals such as *Natural Language and Linguistic Theory*, *Proceedings of the Annual Conference on African Linguistics*, and the *Austronesian Formal Linguistics Association*. She has chaired panels at national and regional conferences. Her service also includes contributions to both department and university committees. Professor Schneider-Zioga has been the faculty advisor for the Linguistics Club since her first semester at CSUF and under her guidance, the club flourishes. In addition to advising the Linguistics Club, Dr. Schneider-Zioga advises students, having served as faculty advisor for 17 Linguistics master's projects. Dr. Schneider-Zioga's expertise in her field extends beyond campus. For the past five years she has served as an expert witness at local school board hearings on behalf of plaintiffs. Dr. Schneider-Zioga is most certainly deserving of an award for service to her profession, the campus, and the community.

JESSICA STERN, Department of History

In 2011, the History Department won the coveted "Advancement in Assessment Award," a prize bestowed on only one CSUF department or program every year. This praiseworthy recognition is largely due to Professor Stern's hard work and service. Dr. Stern has served on the Department's Assessment Committee since 2009 and chaired the committee in 2010-11. She organized the Department's 2011 full-day Assessment Retreat, and was recently appointed to the Department's Program Performance Review (PPR) Committee, which (thanks to her superb organizational skills) is currently preparing a meticulous PPR self-study. Dr. Stern regularly volunteers to attend assessment workshops and conferences, and subsequently informs her colleagues of the contents covered at these events; her ability to communicate assessment-related policies and procedures to even the most skeptical of her colleagues is unsurpassed. The thorough revision of the Department's assessment documents, ratified unanimously in 2011, stands as further testimony of her productivity and dedication.

COLLEGE OF NATURAL SCIENCES AND MATHEMATICS

NICOLE BONUSO, Department of Geological Sciences

Dr. Bonuso is a model department citizen. She has been a leader in undergraduate advising, including service as chair of that important committee. She has also been a leader in our outreach efforts, where she has organized numerous activities ranging from organizing the department Career Day, to producing our outstanding department newsletters, to organizing student volunteers for the GSA Section Meeting that the department hosted in 2010. She has also been active at the university level, serving as a representative on the Associated Students' Instructionally Related Activities Committee. In addition, Dr. Bonuso has been a valuable resource for community groups, giving freely of her time to promote science in general and paleontology in particular to community groups. She is to be commended for her selfless dedication to the mission of the department and the university.

AMYBETH COHEN, Department of Biological Science

Dr. Cohen has contributed to student success within the classroom, the research lab, and through her directorship of the MARC program. She encourages students to work in teams whenever possible. During the past five years, Dr. Cohen has taught over 500 students in core-, upper division- and Master's-level courses and mentored 39 students (graduate, undergraduate, post-baccalaureate) in her lab, directing them to high-profile graduate research or health profession programs, jobs in the biotech sector, or careers in teaching. Her research students have presented 24 oral or poster presentations at meetings, and won awards for many of these presentations. Since 2004, she has directed six-eight scholars a year in the NIH-funded MARC Program toward their goal of applying to PhD programs in biomedical research. She has been successful in placing graduating scholars in PhD programs at Scripps, Albert Einstein, U Conn, Yale, UCLA, UC Berkeley, UCSD, and the University of Michigan.



BARBARA GONZALEZ, Department of Chemistry and Biochemistry

Dr. Gonzalez has very served important roles (chair, organizer, secretary) on several boards and committees for the American Chemical Society and the National Academies. Such roles served the critical functions of establishing priorities for workshops and curriculum and awards, suggesting, reviewing, and ranking candidates for elections for national service, and selection and recruitment of national and regional symposium speakers. Dr. Gonzalez has also contributed enormously to the review process at NSF by serving repeatedly as a panelist. As the PI and Director for NSF Noyce Project DUE grant, she has developed policies and procedures as well as instruments and documents to recruit and best prepare the next generation of teachers with both content mastery and authentic research experience. She has taken a leadership role in crafting department assessment planning and program learning outcomes. Her successful hard work on the Chemistry Placement Exam (CPE) has contributed to more students passing chemistry.

WILLIAM J. HOESE, Department of Biological Science

Dr. Hoese has provided outstanding service to students in his role as PI and co-Director of the Southern California Ecosystems Research Program (SCERP). SCERP is funded by the National Science Foundation's Undergraduate Research and Mentoring in Biology program, targets students interested in ecology and environmental biology, and supports five scholars each year for a two-year intensive research experience. Dr. Hoese works closely with students during his summer field ecology course and coordinates scholar activities as they perform independent research with faculty mentors. Over the past three years, scholars have given over fifty presentations at science conferences and won seven outstanding poster awards. SCERP scholars have also received over twenty-five scholarships and grants and are active in community outreach. Since its inception in 2002 over fifteen scholars have joined MS programs, eight have been accepted to PhD programs and many others work as research biologists at local companies and agencies.

PETER DE LIJSER, Department of Chemistry and Biochemistry

As a chair or key member of several committees, including the department, CNSM and university Curriculum, Health Professions, Graduate, and President's Scholars, and Coordinator of our Chemistry for Nursing course, Dr. Peter de Lijser always goes above and beyond in providing services impactful to students. In the classroom he is an innovative teacher, embracing new technology in teaching organic chemistry and related courses. He is now working with McGraw-Hill on new online homework systems, which are aimed at improving student learning. Many of his former research students have won awards and gone on to prestigious professional and graduate programs. He has excelled in leadership positions on the DPC, in faculty searches and also as co Vice Chair for the department. He has also been actively engaged in graduate studies, serving as Compliance Officer for the Office of Graduate Studies, working closely with administrators, students, staff and faculty members.

HAL ROGERS, Department of Chemistry and Biochemistry

Dr. Hal Rogers has contributed greatly to our department by serving as the Chemistry and Biochemistry Club Advisor since 2009. Under his advisement, the club has engaged in many meaningful service activities on and off campus. He actively participates in National Chemistry Week activities, Welcome to Fullerton and Career Day activities. He actively contributes to student success by conducting general chemistry/organic chemistry MCAT/DAT reviews twice annually. He also serves as a member of the Health Professions Committee. He has made a very important impact on safety training for the Department and CNSM, including his participation with EH&S in a high quality Academic Laboratory Safety Class 6-8 times a year. He also does a great job in maintaining our magnetic resonance instrumentation facility, performing many important repairs that save resources. He goes out of his way to give students a "hands-on" experience with NMR and EPR. He is always an excellent "department citizen".



MARCELO TOLMASKY, Department of Biological Science

Dr. Tolmasky is the director of the NIH-funded Minority Health and Health Disparities International Research Training program, which serves undergraduate and graduate students from across the country. As a very active member of the steering committee of the San Diego Microbiology Group, Dr. Tolmasky is responsible for its website and is the sole editor of its monthly newsletter. He is a member of the advisory board of the Health Promotion Research Institute in the CHHD at CSUF, an academic affiliate of the Center for Microbial Science at SDSU, a corresponding member of the Institute for Research in Biochemistry, Buenos Aires, Argentina, and a year round visiting professor at the University of Oxford. Dr. Tolmasky is on the editorial board of the journals *Antimicrobial Agents and Chemotherapy* and *Frontiers in Microbiology*. He serves as reviewer of numerous journals and granting agencies across the world. He has recently been named as a member of the Expert Committee for the Canada Foundation for Innovation's 2012 Leading Edge and New Initiatives Funds.

SEAN E. WALKER, Department of Biological Science

Dr. Sean Walker done extraordinary and sustained service over the last three years. At the University level, he has served on the Academic Senate, Academic Senate Executive Committee as Secretary, Academic Senate Bicycle Committee and Information Technology Committee, the search committee for the AVP of Academic Affairs, Ad Hoc Senate Committee to Revise UPS 411.104 (Online Instruction), and an Academic Affairs/Academic Senate joint task force following up on an AA/AS retreat. Sean has provided leadership at the University level by chairing the Information Technology committee and played a lead role in the evaluation of Moodle. Also, as a member of the Senate Executive committee he helped plan the January 2012 AA/AS retreat on online learning and is now helping a subcommittee complete the revisions of UPS 411.104. Thus, you can see that Dr. Walker has provided extraordinary and sustained service to the University over the review period for the award.

POLLAK LIBRARY

JOHN HICKOK, Pollak Library

John Hickok is nominated for the faculty service award for his contributions to students, the university and the community. John has demonstrated his commitment to university outreach by beginning an outreach program where he visits potential students across Asia. In addition to helping students abroad, John also demonstrates his passion for international student outreach by offering personalized outreach tours of the library and its services for international and ALP students and visiting delegations. Additionally, John is also president of the Phi Beta Delta International Honor Society wherein he creates cultural events for all CSUF students to enjoy. He is very active with library outreach on campus and volunteers for Welcome to CSUF Day and runs the library's table at Discoverfest each year where CSUF students can learn more about library services.