

Teaching and Learning Academy



Faculty Development Center
California State University, Fullerton

FALL 2009 WORKSHOPS

Planning and Running Effective Classroom Discussions

Craig McConnell • Department of Liberal Studies

Wednesday, October 7, 2009 • 12:00 noon - 2:00 pm • LH 306 [STUDENTS AND THE CLASSROOM]

Dealing with Difficult Students

Sandra Rhoten • Associate Dean, Judicial Affairs

Tuesday, October 13, 2009 • 12:00 noon - 2:00 pm • H 516 [STUDENTS AND THE CLASSROOM]

Communicative Writing: Editing Tips to Create Clear and Concise Papers

Debi Esquivel • University Learning Center

Tuesday, October 27, 2009 • 12:00 noon - 2:00 pm • H 516 [PROFESSIONAL DEVELOPMENT]

Instructional Strategies to Encourage Critical Thinking

Kathryn Bartle Angus • Department of Reading

Tuesday, November 3, 2009 • 12:00 noon - 2:00 pm • H 516 [CURRICULAR DESIGN]

Community College Panel Discussion: Launching your Career in a California Community College

(Fulfills ELECTIVE requirement for TLAC certificate and professional development core category requirement for TLAC certificate with an emphasis in Community College Teaching)

Friday, November 13, 2009 • 12:00 noon - 2:00 pm • LH 306 [PROFESSIONAL DEVELOPMENT]

Designing Instruction for ALL Students: Universal Design for the College Classroom

Kristin Stang • Department of Special Education

Tuesday, November 17, 2009 • 12:00 noon - 2:00 pm • H 516 [CURRICULAR DESIGN]

Active Learning Techniques

Michelle Vander Veldt • Department of Elementary and Bilingual Education

Wednesday, November 18, 2009 • 12:00 noon - 2:00 pm • LH 306 [INTEGRATING PEDAGOGIES]

Assessing Student Writing Assignments

Lana Dalley • Department of English, Comparative Literature, and Linguistics

Tuesday, December 1, 2009 • 12:00 noon - 2:00 pm • H 516 [ASSESSMENT]

Assessing Student Learning

Dennis Robinson • University Extended Education

Wednesday, December 2, 2009 • 12:00 noon - 2:00 pm • LH 306 [ASSESSMENT]