Meet Dr. Victoria Costa
Faculty Development Coordinator for
Teaching with Technology

Dr. Victoria Costa
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Victoria Costa, Ph.D., is the FDC’s Faculty Coordinator for Teaching with Technology for 2013-14. She is responsible for faculty development in these areas:

- Faculty teaching consultation
  Vikki is available for individual and group consultation on how to redesign your traditional, flipped, hybrid, or online courses to improve your ability to engage students and support learning through use of specialized TITANium features, digital tools and strategies, and face-to-face or online instructional activities.

- Teaching with Technology Workshops
  Vikki will offer FDC workshops related to technology and teaching. See the FDC website for a schedule of classes.

- High-Impact Practices
  Vikki is planning a campus-wide panel discussion on the important topic of “HIPs,” especially as they relate to University Strategic Plan Goal 2. This follows on last Fall’s successful panel.
  - “Defining and Incorporating High-Impact Practices Round 2”
    Tuesday, March 4 • 10:00 am – 12:00 pm • PLN 130

- eFellows
  Vikki is leading an “eFellows” program for Spring 2014, in which select faculty are preparing an existing face-to-face course for either hybrid or fully online delivery. The eFellows are creating online assets and strategies for their classes.

- Teaching with Technology Day
  Vikki also serves as the lead person for the campus-wide “Teaching with Technology Day”:
  - “Teaching with Technology Day”
    Wednesday, April 30, 2014 • All day sessions and posters • Pollak Library

Dr. Victoria Costa teaches in the Department of Secondary Education, but she wears a number of other hats, as well. In her role as the FDC’s Teaching with Technology Faculty Coordinator at Cal State Fullerton, Vikki plans and delivers online and face-to-face professional development workshops to full- and part-time faculty on effective online and blended instruction and also the use of technology to improve teaching and learning. Vikki’s research and creative activity focuses on teacher training, research, and project design and implementation of the use of technology to improve teaching and learning. She is Google Apps Education Qualified, has consulted for NASA, Intel Education, and the American Association for Colleges of Teacher Education (AACTE), and has traveled throughout the United States and internationally to deliver keynote addresses and presentations and provide professional development in educational technologies to university faculty and K-12 classroom teachers.