Faculty Enhancement and Instructional Development (FEID)

Proposal Support

Applications due: March 9, 2026, by 11:59pm

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What is the FEID grant?

- The Faculty Enhancement and Instructional Development (FEID) Award program funds instructional improvement projects that lead to increased student success.

- Projects shall address student success through innovative and equitable pedagogy. Examples include:
    - Redesigning an entire course to provide more inclusive and equitable experiences for diverse learners. (e.g., gamifying or flipping a course)
    - Development of new course
    - Modifying an approved face-to-face course for a different UPS-approved modality
    - Modifying multiple assessments/assignments within a current course or courses to better reflect currency and/or alignment with university, college, or program outcomes
    - Introduction and implementation of high-impact practices in the course or program (see https://www.fullerton.edu/hips/)
    - Adding best/promising practices identified by the Scholarship of Teaching and Learning (SoTL) to support student success in a course or program
    - Interdisciplinary or collaborative course development and implementation (see below regarding support for collaborative projects)

Only one lead person should submit for interdisciplinary or collaborative projects but highlight how the work will be distributed.

What is the FEID grant?

- Priority is given to proposals that:
  - Use data (qualitative or quantitative) to identify an area of student learning need and provide measurable objectives for that need
  - Provide a clear plan describing methods and activities which, when implemented, will address the identified need
  - Clearly connect to this year's focus
  - Clearly describe how the project aligns with college or university strategic plans
  - Positively impact student success
  - Include reasonable assessment of measurable achievement outcomes
  - Describe the plan for sustaining the proposed changes
  - Outline project completion that is feasible and commensurate with 3 WTU time expectations

Innovation:
Course Redesign and/or Innovative Teaching Practices

Describe why your project is innovative

Some Possibilities include:

- Implementation of pedagogy for diverse audiences

- Program or Departmental changes

- Interdisciplinary course modification or proposal OR collaborative projects[*]

- Modifying an approved face-to-face course to be offered in a different approved modality

- Modifying assessments/assignments within a current course

- Implementation or expansion of high-impact practices

- Application of best/promising practices produced from the Scholarship of Teaching and Learning (SoTL)

Only one lead person should submit for interdisciplinary or collaborative projects but highlight how the work will be distributed.

Breaking Down the FEID Narrative

(1500-word total- not counting abstract or cost justification)

- Abstract
- Problem (10%)
- Objectives (10%)
- Methods and activities to address identified need (25%)
- Focus (15%)
- Strategic plan alignment (10%)
- Impact (5%)
- Assessment Plan (5%)
- Sustainability (10%)
- Cost justification (if applicable) (5%)
- Feasibility of project completion (5%)

Abstract

- 100-word maximum
  - exclusive of 1500-word total
- Not scored
- Used on the FDC website and marketing materials.
- Be descriptive and comprehensive to allow others to fully understand the project.

Problem

- What student learning need does this project address?
- Why is this needed?
  - Include quantitative or qualitative data from [FSSD dashboard](#), [CSU dashboard](#), Canvas analytics, or your own records

From the rubric:

Uses multiple sources of qualitative or quantitative data to identify a student learning need

Objectives

- Provide details about your project's objectives.

- What change do you intend to make?

From the rubric:

At least one measurable student learning outcome

Methods and Activities to Address Identified Need

- What is your plan to address this identified need?
- What methods and activities will this project implement that will result in increased equity and inclusion in your class/program?
- Connect the project to best or promising practices.

From the rubric:

Methods and activities are clearly and appropriately aligned to the identified student learning need and will address the objectives

Focus

Student Success by Increasing Accessibility and Engagement for Diverse Learners

- Describe how your proposed methods and activities align with this year's focus on instructional improvement, which leads to increased student success.

- Avoid assuming readers know about your current pedagogy and/or class/program.

- Make explicit connections between the methods and activities and this year's focus.

From the rubric:

Connections to this year's FEID focus are explicit, authentic, and well-supported

Strategic Plan Alignment

- Describe how your proposed methods and activities align with University or College strategic plans.

- Be specific. Do not assume readers know your college strategic plans.

From the rubric:

Connections to College or University Strategic plans are explicit, authentic and well-supported

Impact

- Connect the impact to overall student success to help readers determine the extent and depth of the impact.
- Consider the number of students impacted, reversal of a negative trend, connections to research, etc....

From the rubric:

Connections to overall student success are well-supported

Assessment Plan

- Explain how you will determine the success of your project.
- What data will you use to determine if outcomes were met?
- Consider the data you used to identify the need.
- Explicitly connect the assessment strategies to the stated outcomes

From the rubric:

Use of multiple sources of data to determine program success

AND

Assessment strategies or activities are clearly and appropriately aligned to learning outcomes.

Sustainability

- Describe how this project would be sustained in future semesters.

- Describe in detail the plan to offer this project on a sustainable and ongoing basis.

  – For instance, this section might discuss the staffing, time, and budgetary issues necessary to sustain this project.

From the rubric:

Project sustainability is feasible

Cost Justification

- Provide a detailed budget and an acknowledgment that any technology purchases must be approved by IT prior to purchase.
- You may choose to use the table below to guide this section
- Please note that State monies cannot be used to purchase gift cards.
- Please note that if no budget is needed, you will earn full points for this section.

From the rubric:

Complete and realistic/well researched budget is included

OR

No budget is required for project completion

Feasibility of Project Completion

- Describe how the scope of the project is commensurate with the time expectation of 3 WTU.

- You may choose to use the table below to guide this section.

From the rubric:

Project completion is feasible and commensurate with 3 WTU time expectation

Budget/Timeline Template

Activity	When	Budget Amount	Responsible Party
Title of Project	Spring 2027	3 WTUs* OR Summer Additional Pay, up to $5,000 AND/OR OE&E, up to $500	
Example:			
Collaboration Meeting w/FCC Faculty Approx. 4 meetings scheduled Nov- Apr	*Monthly*		*PI- Jane Doe*
Analysis of Data Collected	*April 2027*		*Student – Joe Smith*
Meeting: Final Data and Strategies for Report	*May 2027*		*PI – Jane Doe and FCC Faculty*
Present at a Conference in June	*May- June 2027*		*PI- Jane Doe*
		WTU/Summer Additional Pay	

Examples of Past Projects

- Redesign of Theatre Management Class to Address 21st Century Realities

- Developing counseling skills through co-curricular, experiential education, and service learning

- Including Undergraduate Research in a CAS Senior Seminar Course

- Transformative Online Learning: Increasing Accessibility in an Extensive Support Needs Credential Methods Course

- Design and implementation of a cross-disciplinary Bio-Geo intersession field course

Money

Some things to know:

- Summer faculty additional pay
  - The FDC will "hire" you for the summer to process the additional pay.

- Reassigned time
  - The FDC will budget transfer this money to your department

- OE & E:
  - The FDC will transfer the money to your department
  - Make sure your department agrees on how you spend funds
  - Gift cards cannot be purchased with state funds
  - IT must approve any technology purchases prior to purchase

Online Application Process

- [FEID Application Login](#)

- [FEID Grant Information](#)

How will my project be scored?

Criterion	Weight	3	2	1	Score
Problem	10%	Uses multiple sources of qualitative or quantitative data to identify a student learning need	Qualitative or quantitative data does not substantiate stated student need	No data to identify a student learning need	
Objectives	10%	At least one measurable student learning outcome	Stated outcome is not measurable	Student learning outcomes not included	
Methods and Activities	25%	Methods and activities are clearly and appropriately aligned to the identified student learning need and will address the objectives	Methods AND/OR activities are unclear AND/OR do not address the stated objectives	Methods, activities and outcomes are not included or do not align to identified need	
Focus	15%	Connections to this year's FEID focus are explicit, authentic and well supported	Connections to this year's FEID focus are implicit, lack authenticity and/or are minimally supported	Connections to this year's FEID focus are not included or are unsupported.	
Alignment with Strategic plan	10%	Connections to College or University Strategic plans are explicit, authentic and well-supported	Connections to College or University Strategic plans are implicit, lack authenticity and/or are minimally supported	Connections to College or University Strategic plans are not included or are not supported	

How will my project be scored?

Impact	5%	Connections to overall student success are well-supported	Connections to overall student success are supported	Connections to overall student success are not supported or included.	
Assessment Plan	5%	Use of multiple sources of data to determine program success AND Assessment strategies or activities are clearly and appropriately aligned to learning outcomes.	Limited variability in data to determine program success, or/and it is unclear how assessment strategies or activities align to learning outcomes.	Assessment strategies or activities are not included or not aligned to learning outcomes	
Sustainability	10%	Project sustainability is feasible	Project sustainability is partially feasible	Project is not sustainable over time or sustainability not described	
Cost Justification	5%	Complete and realistic/well researched budget is included OR No budget is required for project completion	If a budget is required for project completion, it is partially complete.	Additional funding for resources is requested but no budget is included	
Feasibility of Project Completion	5%	Project completion is feasible and commensurate with 3 WTU time expectation	Project completion is partially feasible and/or commensurate with 3 WTU time expectation	Timeline is not included or not sufficient for 3WTUs compensation	

TIPS

- Remember that the faculty reviewers reading your narrative might not be from your discipline. Your narrative should be clearly understandable by a faculty member outside your own field.

- Take the time to review the weblinks throughout the PowerPoint.

- Explore the FDC's teaching pages and scholarship pages for helpful online resources when developing your project concept.

- Compare your draft proposal to the rubric and revise your draft as necessary to clearly address the criteria.

Review Process

- 3 reviewers on each application
  - Members of the FDC board
  - Last year's award recipients
- 1 from the same college

Questions?