

DIGGING INTO DIVERSITY: A SERIES ON DIVERSITY AND INCLUSIVITY

This speaker series invites the campus community and guests to bring a lunch, listen to an engaging speaker, and build one's cultural empathy. Attendees should increase their own awareness about the particular issue, gain fresh insights and ideas, meet other faculty and staff members, and learn some new skills to take back into the classroom or office. **Each presentation is in PLS 240 and will be held from 11:30am-1pm.**

September 25

Testimonios: Understanding Our Students' Lived Experiences

Maria Oropeza Fujimoto, Ph.D.
Faculty Coordinator GS 700 Initiative, Office of Graduate Studies

Although student educational outcomes at Hispanic Serving Institutions and predominantly White institutions are similar, faculty teaching at HSIs have a unique opportunity to work from a different set of assumptions and engage student's assets. This presentation examines student "testimonios" in the interest of developing more asset-based approaches to teaching and learning in the classroom while better understanding Latina/o students.

Learning Goals:

- Gain a deeper understanding of the knowledge, skills, and resources Latina/o students (and more generally students from non-dominant backgrounds) possess
- Enhance our understanding of identity, difference, and disadvantage by applying an asset-based approach
- Increase knowledge of how to incorporate Community Cultural Wealth into culturally relevant and inclusive curriculum

Dr. Maria Oropeza Fujimoto's has worked with undergraduate, graduate and doctoral students at Hispanic Serving Institutions and Predominantly White Institutions for the past eight years. Her work in the upper Midwest, Washington, and Southern California has provide an unique perspective about the factors and forces shaping teaching in different types of institutions of higher education.

September 26

Working with First Generation Latina/o College Students: Challenges and Opportunities

Julián Jefferies, Ph.D.,
Associate Professor, Department of Literacy and Reading Education

This workshop focuses on getting a better understanding of how first generation Latino/a students at CSUF navigate their college education and the ways faculty and staff can respond to best serve them. Drawing from ethnographic data and observations, attendees will discuss cultural, economic, familial and gender issues that affect our students' education.

Learning Goals:

- Conceptualize challenges and opportunities of working with first generation Latino/a college students.
- Identify ways to connect with first generation Latino/a college students
- Create classroom practices that honor the lived experience of first generation Latino/a students

Dr. Julián Jefferies examines how society as a whole and schools/colleges in particular deal with youth who have been historically underserved in education with an emphasis on undocumented and 1st generation college students. He is interested in the pedagogy of international and experiential learning opportunities and coordinates study abroad programs in Puerto Rico and in Guadalajara, where he looks to investigate how 1st generation college students re-connect with their roots and rethink their national, gender, ethnic and cultural identities.

October 10

Supporting Our Transgender and Non-Binary Students

Sharon Chappell, Ph.D.
Associate Professor, Elementary and Bilingual Education

This workshop examines the ways to better support transgender and non-binary students at CSUF. We examine how rigid gender norms, expectations and assumptions on the university campus and in the classroom undermine the engagement, academic achievement, personal development and degree

attainment of transgender and non-binary students. We will identify and develop responsive strategies to teaching, mentoring and outreach to create supportive, expansive, and inclusive environments for transgender and non-binary students.

Learning Goals:

- Understand the ways that gender, gender identities and gender expressions intersect with curriculum, pedagogy, and learning
- Collaboratively develop strategies to support transgender and non-binary students in the university classroom

Dr. Sharon Chappell specializes in social justice in curriculum, youth-centered schooling, and arts education. She is an advocate for LGBTQ children, youth and families—trained as a Welcoming Schools facilitator with the Human Rights Campaign. Sharon conducts professional development workshops for teachers and other school professionals throughout Orange and Los Angeles Counties build LGBTQ inclusive and gender expansive schools.

October 19

Crossing Global Boundaries: Understanding and Connecting with International Students

Kenneth Wang, Ph.D.
Associate Professor of Clinical Psychology, Fuller Theological Seminary

This workshop focuses on providing university faculty and staff members a better understanding of the adjustment process that international students experience and the factors that affect the quality of their adjustment in the U.S. Attendees will have a glimpse of international students' experiences/perspectives through a cross-national experiential activity. The presenter will also discuss ways to better communicate and interact with international students. The workshop will conclude with a Q&A session.

Learning Goals:

- Conceptualize the challenges international students experience through a developmental perspective that acknowledges cross-cultural losses
- Understand factors that facilitate international students' cultural adjustment
- Identify strategies to better connect with and assist international students during their cross-cultural transition

Dr. Kenneth Wang research is in the areas of international student adjustment and cross-national competency. Kenneth previously taught at University of Missouri and worked as a staff psychologist at the University of Illinois, where he chaired the outreach program for international students. Kenneth is passionate about bridging the gap and misunderstanding between people of different cultures.

Co-sponsors

- African American Faculty and Staff Association, <http://www.fullerton.edu/aafsa/>
- Asian American and Pacific Islander Faculty and Staff Association, <http://www.fullerton.edu/aapifsa/>
- ASI LGBT/Queer Resource Center, <http://asi.fullerton.edu/lgbtq/>
- Chicano/ Latino Faculty Staff Association, <http://www.fullerton.edu/clfsa/>
- Faculty Development Center, fdc.fullerton.edu
- LGBT Faculty & Staff Association, <http://www.fullerton.edu/lgbtfsa/>
- Researchers and Critical Educators (RACE), www.hhd.fullerton.edu/race
- SOAR (Latina/o Graduate Students SOARing: Strengthening Opportunities, Access and Resources at CSUF), www.fullerton.edu/graduate/soar/
- Office of Graduate Studies, www.fullerton.edu/graduate

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