California State University, Fullerton • Faculty Development Center

TEACHING AND TECHNOLOGY DAY

Wednesday, April 30, 2014

Click here to register

Optional lunch sponsored by Echo360 – see third page

**Breakfast and Opening, PLN-130**

8:30-8:55: Continental Breakfast
8:55-9:00: Welcome and Opening Remarks, Ed Fink, Director of the Faculty Development Center

**Session 1, PLN-130: Resources and Setting the Stage**

9:00-9:20: State of Academic Technology at CSUF, Amir Dabirian, Vice President for Information Technology
9:20-9:40: State of the CSU, Diana Guerin, Chair of the Academic Senate of the CSU
9:40-10:00: Research on Student Success in Online and Blended Courses, Vikki Costa, FDC Coordinator for Academic Technology
10:00-10:20: Faculty Learning Communities, Andi Guillaume, FDC Coordinator for Innovative and Effective Teaching, and Susan Gaitan, FDC Academic Technology Consultant

10:20-10:35: BREAK

**Session 2, PLN-130: Learning from Courses Recognized for Quality Online Learning and Teaching (QOLT) – Hybrid, Online, Flipped, and More**

10:35-10:55, PLN-130: Accounting 201B, Managerial Accounting, Randy Hoffman
10:55-11:15, PLN-130: Nursing 310, Nursing Research and Evidence-Based Practice, Leah Cleveland

11:35-1:00: Lunch: on your own or optional lunch sponsored by Echo360, PLN-130 – see third page

**Session 3, Breakout Rooms: Afternoon Concurrent Workshops**

1:00-2:15, PLN-130: iPads in the Classroom, Tim Green and Loretta Donovan, Elementary and Bilingual Education
1:00-2:15, TSU Ontiveros A: Blended Teaching and Learning, Kristen Shand, Secondary Educations
1:00-2:15, PLS-44F: Camtasia v. Adobe Captivate: A Side-by-Side Comparison, Kristin Stang, Director of the Academic Technology Center, and Claudia Acosta, Instructional Designer for IT

2:15-2:30: BREAK

**Session 4, TSU Ontiveros BC: Poster Session with Afternoon Tea**

2:30-4:00: See the poster demonstrations of this year’s e-Fellows while enjoying coffee, tea, and sweets

Poster titles and presenters on next page
KNES 364: Motor Development
Joao Barros, Assistant Professor, Department of Kinesiology

Developing an Online Community of Teacher Action Researchers on Second Language Learning
Sharon Chappell, Assistant Professor, Department of Elementary and Bilingual Education

Teaching Psychology Courses Online: Advantages and Disadvantages from Neurotic to Normal
Russ Espinoza, Associate Professor, Department of Psychology

Online Strategies for Animation - Review and Collaboration
Andy Fedak, Assistant Professor, Department of Visual Arts

Recreating the Agora: Philosophical Conversation in Online Learning
John Gleaves, Assistant Professor, Department of Kinesiology

MSW 530: Applied Social Work Research Methods
Sean Hogan, Associate Professor, Department of Social Work

Flipping Out: Developing a Hybrid Research Methods Course
Cynthia King, Professor, Department of Communications

Building Digital Literacy in English Studies
Amy Novak, Lecturer, Department of English, Comp Lit, Linguistics

Asynchronous Online Instruction of Linguistics
Natalie Operstein, Department of English, Comparative Literature, and Linguistics

Videos, Vaults and Voicethreads: Teaching Social Studies Methods in a Digital World
Kristen Shand, Associate Professor, Department of Secondary Education

Microeconomic Principles: Shake, Blend, and Stir
Denise Stanley, Professor, Department of Economics

ISDS 485: Wireless Business Networks for Information Systems
Samuel Yang, Professor, Department of Information Systems and Decision Sciences

CAS 321 Infant/Toddler Development
Shu-Chen Jenny Yen, Associate Professor, Department of Child and Adolescent Studies
Echo360, in partnership with Cal State Fullerton, invites you to join us for lunch and a presentation on April 30, 2014 to learn more about Active Learning and Lecture Capture with Echo360.

The Echo360 Active Learning solution is built to enhance teaching and learning before, during, and after class. Echo360 is a two-way teaching and learning experience enabling instructors to teach more effectively and empowering students to participate more frequently. Join us to learn how Echo360’s Active Learning solution can help you “Flip the Classroom” or assist with your Course Re-design goals.

**Event Details**

**What:** Echo360 Presentation - *Benefits of an Active Learning and Lecture Capture Solution* (lunch will be served)  
**When:** Wednesday, April 30, 2014  
**Time:** 11:35 am – 1:00 pm  
**Where:** PLN-130

**Topics to be covered:**

- Overview of the Echo360 solution including ease of use  
- The benefits of Active Learning and Lecture Capture to help increase retention, improve learning outcomes and increase student engagement  
- What’s new in EchoSystem  
- Best practices for using Echo360 to “Flip the Classroom”

CSUF representatives will be present to answer questions about usage at your campus.

**Who will benefit:** Faculty, Administration, and all current and potential users of lecture capture, including Academic Support Staff and ITS personnel.

**RSVP for lunch here**

by April 18, 2014 (for an accurate count of attendees for lunch)

**Questions? Contact Carrie Gerard cgerard@echo360.com or 703.948.3053**

Please visit www.echo360.com for additional information prior to the session. Feel free to invite others who may be interested in learning more about lecture capture. We hope to see you at the event and please feel free to contact us if you have any questions.